

GUSTAVO LOERA, ED.D.

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SUMMARY OF QUALIFICATIONS

Dedicated educator and researcher with over 20 years of experience in designing and implementing impactful programs and strategies to promote mental health wellness and workforce development. Skilled in fostering inclusivity, diversity, and equity to ensure every person full participates in school and community life. Proven track record in community outreach and engagement, collaborating with stakeholders to advance the success and wellbeing of secondary and postsecondary students. Passionate about creating safe, nurturing, and culturally appropriate learning environments.

EDUCATION

2003-2006

University of Southern California, Los Angeles, CA

Doctor of Education (Ed.D.) in Educational Psychology, K-12 Leadership in Urban School Settings

Dissertation: Latino Parental Aspirations and Literacy Practices Related to Children's Reading

Engagement (*Recipient of the Dissertation of Merit Award, Rossier School of Education*)

Advisors: Robert Rueda, Myron Dembo, & Amanda Datnow

1992-1998

California State University Dominguez Hills, Carson, CA

Master of Arts (M.A.) in Clinical Psychology – Marriage & Family Therapy, May 1998

Bachelor of Art (B.A.) Double Major in Psychology and Mexican American Studies, May 1995

1989-1992

Cerritos College, Norwalk, CA

Associate of Art (A.A.) in Psychology

IMPACT METRICS

Google Scholar: Citations: 611 h-index: 11 i10-index: 11

Peer Reviewed Publications (20): Journals (14); Conference Proceedings (6)

Other Scholarly Outputs (238): Book Chapters/Technical Reports (45); Conference Presentations (37); Invited Professional Presentations (97); Invited Trainings, Seminars, Talks (54); Monographs, Dissertation, Blogs (5)

Grants and Contracts [\$9,312,501] (46): State (4); Private Nonprofit Foundations (17); Contracts (29); School/College Districts (4); Anonymous Donor (1)

Technical Assistance and Training Service (120): Secondary Schools (90); Community-Based/ Non-Profit Organizations (21); California Counties (5); and Colleges/Universities (4)

TEACHING CREDENTIALS

2005-2010

Family and Human Service Occupations: Credential #050151920
Designated Subjects Vocational Education Teaching Credential
State of California Commission on Teacher Credentialing
Los Angeles Unified School District, Los Angeles, California

1998-2000

Family and Human Service Occupations: Credential #990023137
Designated Subjects Vocational Education Teaching Credential
State of California Commission on Teacher Credentialing
Los Angeles Unified School District, Los Angeles, California

EDUCATIONAL, LEADERSHIP, TRAINING, AND COUNSELING EXPERIENCE

2023-2024

Youth Educator, Wellbeing Centers

Los Angeles County Department of Public Health – Office of Planning, Integration, and Engagement, Alhambra, CA

- In collaboration with high school educators, enhanced a holistic approach to reach hardest-to-reach youth and connect their school and community life, wellness and health, and academic needs. This resulted in more students visiting the wellbeing center for support.
- Aligned wellbeing center goals to school's mission to enhance the relevancy of curriculum and workshop themes inside the classroom and increase students' knowledge of their social and emotional wellbeing.
- Expanded a partnership with the California Department of Education to grow the enrollment of youth in pipelines or pathways in the public health and mental health fields.
- Conducted ongoing gap analysis of the wellbeing centers that led to designing new program evaluation and academic engagement assessment models to measure program effectiveness.
- Brought consistency and stability to a youth advocacy and leadership program, ensuring that changes in practices emphasizing youth-focused solutions were achieved.

2022-2023

Senior Technical Assistance Consultant

Human Services Division – Education Systems Program Area (Remote)
American Institutes for Research, Chicago, IL

- Accomplished a culturally and linguistically appropriate approach to enhancing technical assistance and training to Spanish-speaking elementary school teachers and staff resulting in a diversity, equity, and inclusion framework.
- Responsible for successful process of facilitation and resource allocation for Spanish-speaking educators supporting their full participation in course and curriculum development in support of Spanish-speaking children and families.

- Served on senior technical assistance leadership teams, working effectively with senior researchers and other senior consultants to significantly deepen and integrate diversity, equity, and inclusion learning for educators and early career researchers.
- Examined and analyzed the effectiveness of data collection instruments for federally funded career and technical education and work-based learning programs.
- Edited technical guidebooks on early detection, early intervention, and monitoring systems to advance student success resulting in keeping students on-track to graduate from high school.

2014-2022

Independent Educational and Research Consultant

University of California, Davis, Center for Reducing Health Disparities and California Department of Education, Sacramento, CA

- Launched several statewide capacity-building and implementation initiatives, moving from pilot-status to full implementation to community- and school-defined models in response to the cultural and language needs of historically underserved and underresourced communities.
- Led in the design of data collection instruments. Provided visionary, strategic, and collaborative leadership and planning for community-based organizations, schools, colleges, and counties, improving quantitative and qualitative data collection, program development and quality, and the implementation of best practices in support of historically underserved populations.
- Ensured that a cohort of 25 secondary school sites and seven community-based organizations functioned at a consistently high level when serving populations from historically underserved groups; helping them incorporate data-driven innovation into their program practices.
- Created benchmarks, best practices, and designed as well as implemented a framework to increase early detection, prevention, and intervention in schools that resulted in improved curricula.
- Delivered culturally and linguistically appropriate leadership to teams and community members, bringing value to creating, measuring, and customizing strategies and solutions unique to five historically underserved groups.
- Evaluated the effectiveness of career and technical education programs.

2004-2014

Director of Educational Research Design and Workforce Development

Mental Health America of Los Angeles (MHALA), Long Beach, CA

- Oversaw and set the strategic vision for MHALA’s workforce development department. Aligned and delivered mental/behavioral health psychosocial rehabilitation and recovery curriculum training to educators and administrators at secondary and postsecondary schools resulting in dual enrollment high school and community college certification.
- Developed and implemented extensive evaluation of state- and local-funded school capacity-building programs leading to increasing the career and college readiness of youth.
- Trained mental health providers from five California counties on advancing mental health equity among Latino communities that resulted in increased funding for prevention and early intervention projects/efforts.
- Provided K-12 leadership and program development support for California health science and medical technology funded projects that led to an increase in youth’s career readiness.

1997-2004

Director and Founder, Human Services Academy Model

Mental Health America of Los Angeles (MHALA), Los Angeles, CA

- Founded and launched a 10-year pipeline training program, moving MHALA's education and training department into a workforce development model, focused on a career academy model to address the shortages of mental health workers.
- Networked with local community organizations to increase student's exposure to the mental health sector under the guidance of professionals.
- Opened and operated two career academies models at high school sites within Los Angeles County.
- Trained school personnel (teachers, counselors, and administrators) on developing and effectively integrating mental health recovery themes, resulting in more specialized professional development opportunities for educators to prepare students for the workforce.
- Led MHALA's new strategic goal to "educate to improve access to care." Within ten years, 724 students completed 105,365 hours of work and service, at county and community-based organizations, serving historically underserved populations. This was the equivalent of 53 full-time human services workers.

1995-1997

Assistant Director/Interim Project Director

California Student Opportunity & Access Program, Whittier, CA

- Collaborated with secondary school staff and administered a series of workshops on college readiness to students and their families.
- Trained over 30 bachelors-level peer counselors to staff schools and provide one-to-one college and career counseling to students from underserved populations.
- Organized and provided college and financial aid workshops, and field trips for elementary, middle, and high school students and their families.
- Tracked and monitored daily number of students who were served and maintained records of interactions per school, completing quarterly reports for the state, and budgets.
- Built new program evaluation to assess the consistency and effectiveness of program components and staff by examining student's entire experience from first interaction with program to graduation.

Spring 2000

Child and Family Therapist (Training Marriage & Family Therapy Intern)

Elizabeth Learning Center, Family Resource Center, Cudahy, CA

- Accomplished a community-focused approach to ensure consistent communication and outreach with underserved Spanish-speaking youth and their families concerning access to therapeutic resources and services available in their preferred language and culturally appropriate for their wellbeing.
- Collaborated with counseling staff and supervisor to create activities and resources for youth and families from historically underserved populations.
- Responsible for providing services and resources to Spanish-speaking youth and families, focusing on early prevention and intervention.

1999-2000

Child and Family Counselor (Training Marriage & Family Therapy Intern)

Boys and Girls Club, Family Resource Center, San Pedro, CA

- Achieved 1,300 hours of therapeutic services to low-income youth and their families under that included screening for mental health needs and other social determinants of health.
- Delivered culturally and linguistically appropriate treatment to youth, establishing a connection with them as measured by their consistent weekly attendance and progress.
- Trained and mentored incoming therapy interns on the recovery model and prevention and early intervention.

Summer 1996

Summer Camp Counselor

Crenshaw Family YMCA, Los Angeles, CA

- Mentored middle/high school adolescents from South Central Los Angeles communities, which included enhancing youths' self-efficacy, personal agency, and social development.
- Organized and led field trips and activities specific camp goals to create new curricular opportunities for adolescent's development and wellbeing.
- Responsible for fostering a sense of belonging on site resulting in an increase in youth engagement and deeper connections and experiential learning among youth and staff.

1993-1994

Counselor Assistant

Office of Student Development, CSU Dominguez Hills, Carson, CA

- Collaborated with leadership staff in a team effort to maximize for all first-year university students the potential of the on-campus support services and resources on their university education and success in life.
- Organized and oversaw the implementation of new workshops focused on training and supporting first-year university students in developing their personal education plan and career pathway after their bachelor's degree.
- Developed and managed academic and career development programs and collaborated with various university departments to improve the new-student orientation, and overall student campus life and school success.

1990-1992

Peer Counselor

Cerritos College, Norwalk, CA

- Coached and mentored first-year college students with selecting their courses, creating and managing class schedule, keeping up to date on their financial aid, and implementing strategies to successfully transfer to a four-year university.
- Achieved in developing a training kit for future peer counselors and other college staff working with first-year college students from underserved groups.
- Guided the academic foci and implemented strategic transfer practices uniquely aligned with individual students' career development, life trajectories, and personal growth both on and off-campus.

FACULTY/TEACHING AND CURRICULUM DESIGN EXPERIENCE

2022

Part-Time Lecturer

Developmental Psychology (PSY 251)
Department of Psychology
Cerritos College, Norwalk, CA

2014

Part-Time Lecturer

Special Topics in Community Mental Health and Recovery (PSY 495)
Department of Psychology
California State University, Dominguez Hills, Carson, CA

2008

Part-Time Lecturer

Principles of Mental Health Recovery: Principles of Psychiatric Rehabilitation (HUS 307)
Department of Human Services
California State University, Dominguez Hills, Carson, CA

2008

Part-Time Lecturer

Learning and Individual Differences (EDPT 502)
Rossier School of Education
University of Southern California, Los Angeles, CA

2007

Part-Time Lecturer

Human Motivation (EDPT 511)
Rossier School of Education
University of Southern California, Los Angeles, CA

2007

Part-Time Lecturer

Challenges in Urban Education Learning (EDUC 525)
Rossier School of Education
University of Southern California, Los Angeles, CA

2007

Part-Time Lecturer

Principles of Mental Health Recovery (HUS 496)
Department of Human Services
California State University, Dominguez Hills, Carson, CA

2007

Part-time Lecturer

The Psychology of Cognitive Development (CHDV 443)
Department of Child and Family Studies
California State University, Los Angeles, Los Angeles, CA

2006

Part-Time Lecturer

Principles of Psychosocial Rehabilitation and Recovery (INST 151)
Department of Psychology
Cerritos College, Norwalk, CA

2012-2017

Education Consultant

Health Science & Medical Technology Capacity Building, Strategic Planning and Curriculum Standards Alignment for Career and Technical Education (CTE) Health Science Teachers
California Department of Education, Sacramento, CA

2005-2012

Education Consultant

Career and Technical Education (CTE) Model Curriculum Standards, Human Services, Mental and Behavioral Health Pathway
California Department of Education, Sacramento, CA

2005-2010

Education Consultant and Trainer

Collaborative Alignment Support Team (CAST) Technical Assistance, Curriculum Standards Alignment and Pathway Development for Career and Technical Education Health Science Teachers
California Department of Education, Sacramento, CA

2000-2010

Course Designer, Certified ROP/CTE Instructor

Introduction to Human Services and Key Components of Recovery
Los Angeles Unified School District, Los Angeles, CA

PROFESSIONAL LEADERSHIP APPOINTMENTS

- 2024-current Committee Member, The Brain Trust, California Office of Health Equity, Sacramento, CA
- 2023-2025 Program committee member, National Mental Health America, Alexandria, VA
- 2020-2024 Committee Member of the MHSOAC's Research and Evaluation Committee, Sacramento, CA (*appointed by MHSOAC Commissioner and Chair of Research and Evaluation Committee, Ital Danovitch to a 1-year term to a Mental Health Student Services Act workgroup*)
- 2020-2023 Board of Directors, National Mental Health America, Alexandria, VA; (Committees service: Program, Nominations and Board Development, and Anti-Racism, Equity, and Social Justice)
- 2020-2023 Chair, Mental Health Ad Hoc Committee, Board of Directors, Cal-HOSA: Future Health Professionals, Sacramento, CA
- 2014-2022 Board of Directors, California Institute for Behavioral Health Solutions, Sacramento, CA

- 2019-2021 Workgroup Member of the California Department of Education’s Student Mental Health Policy Workgroup, Appointed by the State Superintendent of Public Instruction, Tony Thurmond, Sacramento, CA
- 2018-2021 Board of Directors, National Alliance for Mental Illness California, Sacramento, CA
- 2019-2021 Past Chair of the Board, Cal-HOSA: Future Health Professionals, Sacramento, CA
- 2016-2018 Vice President of the Board, National Alliance for Mental Illness California, Sacramento, CA; (Committee Chair: Governance Committee)
- 2017-2019 Chair of the Board, Cal-HOSA: Future Health Professionals, Sacramento, CA
- 2016-2017 Chair-Elect of the Board, Cal-HOSA: Future Health Professionals, Sacramento, CA
- 2015-2017 Governing Board Councilor, Mental Health Section, American Public Health Association, Washington, DC
- 2009-2017 Health Science & Medical Technology Management Team, Career and College Transition Division, California Department of Education, Sacramento, CA
- 2015-2016 Secretary of the Board, National Alliance for Mental Illness California, Sacramento, CA; (Committee Chair: Governance Committee)
- 2015-2016 Secretary of the Board, Cal-HOSA: Future Health Professionals, Sacramento, CA
- 2013-2015 Governing Board Councilor, Mental Health Section, American Public Health Association, Washington, DC
- 2012-2013 Board of Directors, California Mental Health Services Act Multicultural Coalition, Sacramento, CA; (Committee Chair: Assessment and Recommendations Committee)
- 2011-2014 Co-Chair, CSU Dominguez Hills Annual Latino Mental Health Conference, Carson, CA
- 2007-2009 Core consultant, California Department of Education on developing a Programs of Study framework in the Health and Mental Health Career Pathway, Sacramento, CA
- 2002-2003 Vice Chair of the Board, San Pedro Family Clinic/Little Company of Mary, Federally Qualified Health Center, San Pedro, CA
- 1999-2000 Chair of the Board, Latinos Encouraging Graduation Among Latinos, Los Angeles, CA

SERVICE TO PROFESSIONAL ORGANIZATIONS

- 2020-2021 COVID-19 Mental Health Advocacy Working Group, UC Los Angeles
- 2019-2020 Statewide Industry Advisory Group, California Department of Education, Career Technical Education Sector
- 2018-2024 Advisory Board, U01 *Training Promotoras/Community Health Workers Using Culturally and Linguistically-Appropriate Research Best Practices* Project, University of Michigan, Department of Physical Medicine and Rehabilitation
- 2018-2020 Advisory Board, The PATH-way Project, The National Center for Advancing Translational Sciences of the National Institutes of Health

2018	Advisory Board, Hispanic and Latino Mental Health Technology Transfer Center, Universidad Central del Caribe in Puerto Rico
2013-2015	Proposal Reviewer, American Public Health Association
2013-2014	Human Services Community Advisory Board, CSU Dominguez Hills
2011-2014	Proposal Reviewer, American Education Research Association
2012	Writing Team Member, California Career Technical Education Standards Department of Education and Solano County Office of Education
2012-2015	Advisory Committee Member, California Latino Mental Health <i>Concilio</i> , UC Davis Center for Reducing Health Disparities
2012-2014	Advisory Committee Member, Courts Youth Scholars, Edmund D. Edelman Children's Court
2009-2011	Steering Committee Member, Alliance for Latino Behavioral Health Workforce, United States Department of Health & Human Services Office of Minority Health
2008-2013	Advisory Sub-Committee Member, Workforce Education and Training Five-Year Plan, Office of Statewide Health Planning and Development
2005-2013	Review Committee Member, California Health Science Capacity Building Pathway Grant, California Department of Education
2010-2014	Advisory Committee Member, Congresswoman Grace Napolitano's Mental Health Consortium
2006-2009	Advisory Board Member, Mental Health Worker Program, Cerritos College
2006-2009	Advisory Board Member, Project HOPE (Health Opportunities & Pipeline to Education), Cerritos Community College
2005-2006	Writing Team Member, California Career Technical Education Model Curriculum Standards, California State Board of Education
1997-1999	Advisory Board Member, South Coast Consortium of Schools and Colleges

TECHNICAL ASSISTANCE, TRAINING, AND COACHING

Secondary Schools

- Academy of Medicine Arts, Carson High School (2005-2022; *KP SCAL Grant)
- Andrew Hill High School (2010-2022; *HSCB/PEI Grants)
- Applied Technology Center (2023; HSCB/Pathway Grant)
- Artesia High School (2005-2019; 2024-current)
- Arvin High School (2023-2024; KP NCAL Grant)
- Bell High School (2023-2024; LA County)
- Bellflower High School (2018; HSCB Grant)
- Berkeley High School/Longfellow Middle School (2010-2014; HSCB Grant)
- Birmingham Community Charter High School (2010-2013; HSCB Grant)
- Brawley High School (2013-2017; HSCB Grant)

- Calexico High School (2010-2017; HSCB Grant)
- California Academy of Mathematics and Science (2010-2014; HSCB Grant)
- California High School @ San Ramon (2010-2013; HSCB Grant)
- California High School @ Whittier (2010-2012; HSCB Grant)
- Canyon Springs High School (2013-2017; HSCB Grant)
- Carson High School, Academy of Medical Arts (2010-2022; HSCB/PEI/KP SCAL Grants)
- Casa Grande High School (2010-2013; HSCB Grant)
- Cathedral City High School (2010-2017; HSCB Grant)
- Central Union High School (2023; HSCB/Pathway Grant)
- Cerritos High School (2005-2014; HSCB Grant)
- Chico High School (2023; HSCB/Pathway Grant)
- Clovis North High School (2018; HSCB Grant)
- Community Health Advocates School, Augustus Hawkins High School (2005-2019)
- Communities in Schools (CIS) Academy (2020-2022; KP SCAL)
- Coronado High School (2010-2014; HSCB Grant)
- Del Norte High School (2010-2013; HSCB Grant)
- Dinuba High School (2019-2024; HSCB Grant; KP NCAL Grants)
- Dozier-Libbey Medical High School (2010-2013; HSCB Grant)
- Duncan Polytechnical High School (2010-2013; HSCB Grant)
- El Dorado High School (2010; HSCB Grant)
- Esperanza High School (2005-2016; HSCB Grant)
- Gladstone High School (2013, '17; HSCB Grant)
- Glen View/Mountain View High School (2020-2022; KP SCAL Grant)
- Jordan High School (2023-2024; LA County)
- Health Sciences High & Middle College (2010-2014; HSCB Grant)
- Huntington Park High School/HPIAM at Linda Marquez High School (2000-2022; California Partnership Academy/PEI Grants)
- La Puente High School (2010-2013; HSCB Grant)
- Lakewood High School (2013-2017; HSCB Grant)
- Lathrop High School (2023; HSCB/Pathway Grant)
- Le Grande High School (2023; HSCB/Pathway Grant)
- LIFE Academy of Health and Bioscience (2010-2013; HSCB Grant)
- Le Grand High School (2023-2024; KP NCAL Grants)
- Lodi Unified School District (2023-2024; HSCB/Pathway, KP NCAL Grants)
- Los Altos High School (2010-2022; HSCB/PEI/KP SCAL Grants)
- Los Osos High School (2021-2022; PEI Grant)
- Lynwood High School (2023-2024; LA County)
- Park Spanish Immersion Elementary School (2023; AIR/IES Grant)
- Madera South High School (2018-2019; HSCB Grant)
- Manteca High School (2010-2022; HSCB/PEI Grants)
- Matilda Torres High School (2021-2024; PEI Grant; KP NCAL Grants)
- Maywood Academy High School (2023-2024; LA County)

- Monta Vista High School (2021-2022; PEI Grant)
 - Mt. Diablo High School (2018; HSCB Grant)
 - Murrieta Mesa High School (2013-2017; HSCB Grant)
 - Nathaniel Narbonne High School (1997-2010; California Partnership Academy Grant)
 - Nogales High School (2010-2013; HSCB Grant)
 - Nordhoff High School (2010-2014; HSCB Grant)
 - North High School @ Torrance (2018; HSCB Grant)
 - Oakmont High School (2010-2024; HSCB/PEI, KP NCAL Grants)
 - Oxford Academy High School (2019-2022; PEI/KP SCAL Grant)
 - Oxford Academy Middle School (2019-2022; PEI/KP SCAL Grant)
 - Palmdale High School (2019-2022; PEI/KP SCAL Grant)
 - Palmdale Prep Junior High School (2019-2022; PEI/KP SCAL Grant)
 - Palm Springs High School (2010-2017; HSCB Grant)
 - Petaluma High School (2010-2013; HSCB Grant)
 - Ramona High School (2010-2016; HSCB Grant)
 - Rancho Verde High School (2013-2016; HSCB Grant)
 - San Jacinto Middle College High School (2010-2011; HSCB Grant)
 - Sato Academy of Mathematics and Science (2018-2020; PEI/KP SCAL Grant)
 - Savannah High School (2005-2015; HSCB Grant)
 - Serrano High School (2010-2014; HSCB Grant)
 - Shasta County Independent Study Center (2018; HSCB Grant)
 - South East High School (2021-2022 PEI Grant)
 - South Tahoe High School (2023-2024; HSCB/Pathway, KP NCAL Grants)
 - Southwest High School (2010-2022; HSCB/PEI/KP SCAL Grants)
 - STEM Academy of Hollywood (2023; HSCB/Pathway Grant)
 - Stockdale High School Medical Academy (2010-2017; HSCB Grant)
 - Sultana High School (2010-2013; HSCB Grant)
 - Sunnyside High School - Mindfulness Club (2020-2022; Personal Contribution)
 - Taft Charter High School (2023; HSCB/Pathway Grant)
 - Tehachapi High School (2010; HSCB Grant)
 - Valencia High School (2019-2022; PEI/KP SCAL Grant)
 - Valley Center High School Pauma USD (2010-2013; HSCB Grant)
 - Venture Academy (2010-2022; HSCB/PEI Grants)
 - Vista del Lago High School (2010-2013; HSCB Grant)
 - Walnut High School (2018; HSCB Grant)
 - Washington Union High School (2010-2022; PEI Grant)
 - Weston Ranch High School (2013-2017; HSCB Grant)
 - William Workman High School (2010-2013; HSCB Grant)
 - Yreka Union High School District (2010-2013; HSCB Grant)
- *HSCB = Health Science Capacity Building; *PEI = Prevention and Early Intervention; *KP SCAL = Kaiser Foundation Southern California; *KP NCAL = Kaiser Foundation Northern California**

Colleges/Universities

- Cerritos Community College, Psychology Department (2005-current)
- CSU Dominguez Hills, College of Health and Human Services, Department of Modern Languages (2006-2014, 2011-current)
- University of California, Davis Center for Reducing Health Disparities (2009-current)
- University of Michigan, Department of Physical Medicine and Rehabilitation (2018-2022)

Community-Based/Non-Profit Organizations

- California Institute for Behavioral Health Solutions (2014-2016)
- California HOSA (Health Occupations Students of America) (2012-2024)
- California Hospital Association (2014-2015)
- California Mental Health Services Authority (2013-2014)
- Clínica de Salud del Valle de Salinas (2017-2022)
- Fighting Back Partnership (2018-2021)
- FredFinch Youth & Family Services (2020-2023)
- Health Education Council (2016-2022)
- Humanidad Education & Therapy Services (2016-2022)
- Integral Community Solutions Institute (2016-2022)
- La Clínica de La Raza (2016-2022)
- La Familia Counseling Center (2016-2022)
- Latino Behavioral Health Institute (2000-2014)
- Latino Service Provider (2016-2022)
- LUCHA-Poder Popular (2019-2020)
- Mixteco Indígena Community Organizing (2016-2022)
- National Alliance for Mental Illness California (2013-2014)
- Rio Vista CARE (2018-2021)
- Sierra View Hospital (2014)
- Solano Pride (2018-2021)
- Vision y Compromiso (2015-2016)

California County Departments

- Fresno County Department of Behavioral Health (Children/Youth Mental Wellbeing in Schools) (2020-2023)
- Los Angeles County Department of Human Resources (High School Academies/Workforce Solutions) (2001-2003)
- Solano County, Department of Behavioral Health (Increasing treatment Equity) (2016-2021)
- Tulare County, Health & Human Services Agency (Community Review Boards and Community Engagement) (2014)
- Yolo County Office of Education (Certification Program) (2022-2023)

PROFESSIONAL AFFILIATIONS

2023-current	Society for the Science of Motivation
2011-2023	Association for Career and Technical Education, Association for Career and Technical Education Research
2021-2022	National Association of Community Health Workers
2020-2022	National Consortium for Health Science Education, Health Science Educators Association
2012-2022	American Public Health Association (SIG, Mental Health; SIG, School Health Education and Services; Latino Caucus)
2006-2022	American Educational Research Association (Division C, Learning and Instruction; Division H, Research, Evaluation and Assessment in Schools; Division K, Teaching and Teacher Education; SIG, Career Technical Education; SIG, Urban Learning, Teaching, and Research)
2016-2017	National Career Development Association
2015-17 '21	World Educational Research Association
2015-2021	National Alliance for Mental Illness, Long Beach
2006-2019	International Reading Association
2013-2018	American Psychological Association
2006-2014	Association for Supervision and Curriculum Development

PROFESSIONAL AWARDS AND RECOGNITIONS

2024	Received the 2024 Leadership in Collaboration Award for demonstrating exemplary service to HOSA through partnership
2023	Recognition award from National Mental Health America for elevating the voices of the youngest in need, for leadership in school-based mental health, and for championing for mental health equity
2021	Recognition award from National Alliance for Mental Illness California for years of service rendered as a Member of the Board of Directors
2021	Recognized by Cal-HOSA for my leadership and support as a Northern California Healthcare Industry Representative
2020	Recognized during National Hispanic Heritage Month by the Fresno County Department of Behavioral Health Department
2019	Recognition for continued support for Cal-HOSA and for advancing mental health prevention and early intervention efforts, Cal-HOSA State Leadership Conference
2018	Recognition for dedication to the work of <i>Promotoras</i> and underserved communities of Stanislaus County

- 2018 Received the HOSA HERO Award for working tirelessly for the benefit of others. Cal-HOSA State Leadership Conference
- 2017 Deans' (Center for Reducing Health Disparities) Team Award for Inclusion Excellence
- 2017 Recognition for five years of continuous membership by the American Public Health Association, School Health Education & Services Section
- 2016 Recognition for representing northern California industry in support and leadership for Cal-HOSA
- 2016 Recognition for service on the California MHSA Multicultural Coalition and for being a voice of the underserved
- 2012 Recognition for 15 Years of Leadership Service, Mental Health America of Los Angeles
- 2007 Recipient of the Dissertation of Merit Award, Rossier School of Education, University of Southern California
- 2006 Recipient of Award for Transforming High Schools into Relevant and Rigorous Learning Centers from the Alliance for a Better Community
- 2003 Commendation for Five Years of Success in Training Young People for Careers in Human Services, Supervisor Donald Knabe, Los Angeles County Board of Supervisors, 4th District
- 1998 Commendation for Promotion of Academic Excellence and Service to Young People in the Narbonne/San Pedro Cluster of Schools from the LAUSD Board of Education
- 1997 Graduate Equity Fellowship for graduate research, CSU Dominguez Hills
- 1997 Recipient of Award for Dedication/Commitment to California Student Opportunity & Access Program Staff and Students, South Coast Consortium of Schools and Colleges

RESEARCH AND PROGRAM/CURRICULUM DEVELOPMENT FUNDING

- 2023-2024 *“Technical Assistance and Training on Implementing Early Detection, Prevention and Intervention Strategies and Strengthening a Mental and Behavioral Health Pipeline.”* California Department of Education (**Lead Trainer**; Amount Awarded: \$68,000)
- 2022-2025 *“Cal-HOSA’s Northern California Health Pipeline.”* East Bay Community Foundation (**Cal-HOSA PI; Lead Writer**; Amount Awarded: \$150,000)
- 2021-2022 *“Evaluation of the 2021-2022 Cal-HOSA Mental Health Wellness and Workforce Development Project.”* California Department of Education (**PI**; Amount Awarded: \$42,000)
- 2020-2022 *“Cal-HOSA’s Southern California Health Pipeline – Kaiser Permanente Mental Health and Wellness Initiative.”* Kaiser Foundation Hospitals (**PI**; 15% effort; Amount Awarded: \$300,000)
- 2022 *“Licensed Physicians from Mexico Pilot Program.”* University of California Davis, Center for Reducing Health Disparities (**Technical Assistance Consultant**; Total Contract Amount: \$12,000)

- 2017-2022 “*California Reducing Disparities Project Phase Two Latino Technical Assistance Provider.*” University of California Davis, Center for Reducing Health Disparities (**Technical Assistance Consultant**; Total Contract Amount: \$480,000)
- 2021-2022 “*Accountability, Coordination, and Telehealth in the Valley to Achieve Transformation and Equity – Community Engagement.*” University of California Davis, Center for Reducing Health Disparities (**Technical Assistance Consultant**; Total Contract Amount: \$73,125)
- 2016-2021 “*Evaluation for Solano County’s Cultural Transformation Model for Filipino Americans, Latinos, and LGBTQ+ Underserved Communities.*” University of California Davis, Center for Reducing Health Disparities (**Technical Assistance Consultant**; Total Contract Amount: \$375,000)
- 2019-2020 “*Mental Health Prevention and Early Intervention Project Blueprint for Secondary Schools and School Districts.*” California Department of Education (**Technical Assistance Consultant**; Contract Amount: \$18,000)
- 2019-2020 “*Mental Health Prevention and Early Intervention Project and Evaluation.*” California Department of Education (**Technical Assistance Consultant**; Contract Amount: \$50,000)
- 2018-2019 “*Mental Health Prevention and Early Intervention Project and Training.*” California Department of Education (**Technical Assistance Consultant**; Contract Amount: \$65,250)
- 2016-2017 “*California Health Science Capacity Building Research and Evaluation on HOSA Project.*” California Department of Education/Manteca Unified School District (**PI**; Total Amount Awarded: \$65,000)
- 2014-2016 “*Bay Area Region Workforce Education and Training Partnership Project.*” California Institute for Behavioral Health Solutions (**Consultant**; Contract Amount: \$10,000)
- 2014-2015 “*The California Health Science Capacity Building Model: Six Proven Practices with Positive Results.*” California Department of Education/Kern High School District (**PI**; Total Amount Awarded: \$125,000)
- 2014-2015 “*Employer-Defined Value, a Work-Based Learning Research Project.*” The California Hospital Association/James Irvine Foundation (**PI**; Total Amount Awarded \$25,000)
- 2014-2015 “*California Reducing Health Disparities Project: Mixtec and Latino Transition Age Youth.*” University of California Davis, Center for Reducing Health Disparities (**Consultant**; Contract Amount: \$49,000)
- 2013-2014 “*Cultural Adaptation: In Our Own Voice program for the Latino/a community.*” National Alliance for Mental Illness California (**Consultant**; Contract Amount: \$48,246)
- 2013-2014 “*School-Based Mental Health Standards and Curricula for Youth and Training for Educators.*” California Mental Health Services Authority (**Consultant**; Contract Amount: \$25,000)

- 2012-2013 “*The California’s Health Science Capacity Building Model: Connecting Classroom Instruction to the Healthcare Industry and Increasing Students’ Knowledge, Experience, and Confidence.*” California Department of Education Kern High School District (**PI**; Total Amount Awarded \$200,000)
- 2012 “*California Diploma Project – Health Standards Alignment.*” Educational Policy Improvement Center (**Consultant**; Contract Amount: \$3,900)
- 2011-2013 “*Assessment & Accountability: California’s Health Science Capacity Building Programs.*” California Department of Education/Kern High School District (**PI**; Amount Awarded: \$100,000)
- 2011-2013 “*California Reducing Health Disparities Project: Latino Population.*” University of California Davis, Center for Reducing Health Disparities (**Consultant; Lead Writer**; Contract Amount: \$46,530)
- 2010-2011 “*Examination of California’s Health Science Capacity Building Programs.*” California Department of Education/Kern High School District (**PI**; Amount Awarded: \$185,000)
- 2010-2011 “*Mental Health Career Pathway Program of Study.*” ABC Unified School District (**PI**; 5% effort; Amount Awarded: \$15,000)
- 1998-2010 “*Human Services Career Academy Model Design at Narbonne and Huntington Park High Schools.*” Los Angeles Unified School District (**Lead; Content Director**; Total Grant: \$650,000)
- 2008-2009 “*Preparing Health Science Teachers for a World in Networking.*” California Department of Education/Kern High School District (**PI**; Amount Awarded: \$175,000)
- 2007-2009 “*Designing a University-Level Mental Health Workforce Pipeline Model.*” The California Endowment (**MHA PI**; 25% effort; Total Grant: \$880,118)
- 2004-2009 “*Health Science Capacity Building (HSCB) Project Development.*” California Department of Education/Kern High School District (**Consultant**; Contract Amount: \$50,000)
- 2007-2008 “*Evaluating the Mental Health Workforce Pipeline Planning for South Los Angeles.*” The California Endowment (**MHA PI; Content Director**; Amount Awarded: \$249,604)
- 2005-2007 “*Designing a Secondary and Post-Secondary Mental Health Worker Career Certificate Pathway.*” Cerritos Community College District (**MHA PI**; 10% effort; Total Grant: \$50,000)
- 2005-2008 “*Regional Occupation Program Course Instruction.*” Los Angeles Unified School District (**Lead Instructor/Trainer**; Contract Amount: \$44,328)
- 2004-2005 “*Career Technical Education Standards and Framework for Human Services.*” California Department of Education/Kern High School District (**Consultant**; Contract Amount: \$10,000)
- 2003-2004 “*Evaluating the College and Career Readiness Model for Narbonne High School*” City of Torrance Foundation (**MHA PI**; 5% effort; Amount Awarded: \$3,000)
- 2001-2004 “*Designing and Evaluating the College and Career Readiness Model for Huntington Park High School.*” City of Huntington Park Foundation (**MHA PI**; 5% effort; Amount Awarded: \$28,000)

- 2003-2004 “Evaluating the Efficacy of the Human Services Curriculum.” Northrop Grumman Foundation (**MHA PI**; 5% effort; Amount Awarded: \$5,000)
- 2003-2004 “Designing a School Engagement Project.” Crail-Johnson Foundation (**MHA PI; Content Director**; Total Grant: \$24,400)
- 2002-2004 “Evaluating the Mental Health Workforce Development Project.” California Wellness Foundation (**MHA PI; Content Director**; Total Grant: \$140,000)
- 2001-2002 “Evaluating Work-Based Learning and Career Readiness.” Mark Taper Foundation (**MHA PI; Content Director**; Total Grant: \$45,000)
- 2001-2002 “Designing a College and Career Readiness, Student Motivation, and School Engagement Model.” Entertainment Foundation (**MHA PI; Content Director**; Total Grant: \$8,000)
- 1999-2002 “Evaluating the Work-Based Learning Curriculum and Practicum.” Ralph M. Parsons Foundation (**MHA PI; Content Director**; Total Grant: \$75,000)
- 1999-2002 “Designing the Curriculum for Human Services Course and Work-Based Learning.” W.M. Keck Foundation (**MHA PI; Content Director**; Total Grant: \$100,000)
- 1999-2000 “Evaluating the Human Services Academy Model.” California Endowment **MHA PI; Content Director**; Total Grant: \$50,000)
- 1998-2001 “Implementing and Strengthening a Work-Based Learning and Mentoring Model.” Weingart Foundation (**MHA PI; Content Director**; Total Grant: \$75,000)
- 1998-1999 “Designing a Work-Based Learning and Mentoring Model.” Crail-Johnson Foundation (**MHA PI; Content Director**; Total Grant: \$9,000)
- 1998-1999 “Designing a Work-Based Learning and Mentoring Model.” ARCO Foundation (**MHA PI; Content Director**; Total Grant: \$10,000)
- 1998-2008 “Designing and Curriculum Components of the Human Services Academy Model.” Private Source (**MHA PI; Content Director**; Total Grant: \$4,100,000)

PUBLICATIONS

Peer-Reviewed Journals

- Varma, D., Samuels, E., Sprioff, M., Price, M., **Loera, G.**, Murphy, L., . . . Murphy, S. (2022). 170 Perceptions of Relevance and Delivery Modes of Research Best Practices Training for Community Health Workers and Promotoras. *Journal of Clinical and Translational Science*, 6(S1), 20-20. doi:10.1017/cts.2022.77
- Beck C., **Loera G.**, Nakamoto, J., and Parsons, J. (2022). A qualitative study: Examining students' involvement in career and technical student organizations and promoting mental wellness. *Journal of Research in Technical Careers*, 6 (1), 47-64. <https://doi.org/10.9741/2578-2118.1108>
- Goodsmith N., Moore M.E., Siddiq H, Barcelo N., Ulloa-Flores E., **Loera G.**, et al. (2021). Community-partnered development of a digital mental health resource website to support diverse communities during the COVID-19 pandemic. *Journal of Health Care for the Poor and Underserved*, 33(1): 506-516. <https://doi.org/10.1353/hpu.2022.0039>

- Aguilar-Gaxiola S., Medina-Mora M.E., Reyes-Becerra C., & **Loera G.** (2020). The impact of COVID-19 on the mental health of migrants and asylum seekers. *El impacto de COVID-19 en la salud mental de migrantes y solicitantes de asilo*. The Friedrich Naumann Foundation for Freedom. <https://www.freiheit.org/central-america/impact-covid-19-mental-health-migrants-and-asylum-seekers>
- Quirk M., Swami S., **Loera G.**, & Garcia S. (2020). Latinx Adolescents' Reading Motivation Profiles and Association with Higher Education Aspirations. *Journal Literacy Research and Instruction*, 59(3), 218-239. <https://doi.org/10.1080/19388071.2020.1752862>
- Cia A.H., Stagnaro J.C., Aguilar-Gaxiola S., Vommaro H., **Loera G.**, Mora-Medina M.E., et al. (2018). Lifetime and age-of-onset of mental disorders in adults from the Argentinean Study of Mental Health Epidemiology. *Social Psychiatry and Psychiatric Epidemiology*, 53(4): 341-350. <https://doi.org/10.1007/s00127-018-1492-3>
- Loera G.** (2016). Improving the connection between healthcare employers and schools to increase work-based learning opportunities for urban high school students. *Journal of Urban Learning, Teaching and Research*, 12, 15-23.
- Loera G.**, Nakamoto J., Boal A.L., Wendt S.J., Beck C., & Cherry C. (2016). Growth in career academy students' experience, knowledge, and self-confidence related to health care careers. *Career Technical Education Research*, 41(1), 13-31. <https://doi.org/10.5328/cter41.1.13>
- Aguilar-Gaxiola S., **Loera G.**, Geraghty E.M., Ton H., et al. (2016). Associations between DSM-IV mental disorders and subsequent onset of arthritis. *Journal of Psychosomatic Research*, 82, 11-16. <https://doi.org/10.1016/j.jpsychores.2016.01.006>
- Loera G.**, Rueda R., & Joo-Oh Y. (2015). Learning and Motivational Characteristics of Urban Latino High School Youth. *Journal of Urban Education*, 53(7), 875-898. <https://doi.org/10.1177/0042085915602536>
- Loera G.**, Nakamoto J., Rueda R., & Joo-Oh Y. (2013). Collaboration, communication, and connection: Collegial support and collective efficacy among Health Science Educators. *Journal of Career Technical Education Research*, 38(3), 191-209. <https://doi.org/10.5328/cter38.3.191>
- Loera G.**, Rueda R., & Joo-Oh Y. (2013). Factors that promote motivation and academic engagement in a career technical education context. *Journal of Career Technical Education Research*, 38(3), 173-190. <https://doi.org/10.5328/cter38.3.173>
- Loera G.**, Rueda R., & Nakamoto J. (2011). The association between parental involvement in reading and schooling and children's reading motivation in Latino families. *Literacy Research and Instruction* 50(2), 133-155. <https://doi.org/10.1080/19388071003731554>
- Quirk M., Unrau N., Ragusa G., Rueda R., Lim H., Bowers E., Velasco A., Honda K., Nemerouf A., & **Loera G.** (2010). Teacher beliefs about reading motivation and their enactment in classrooms: The development of a survey questionnaire. *Reading Psychology* 31(2), 93-120. <https://doi.org/10.1080/02702710902754051>

Invited Book Chapters

- Cohn, E., McCloskey, D.J., Akinoba, T., **Loera, G.**, & Aguilar-Gaxiola, S. (in press). Successful Examples in the Field. In Clinical and Translational Science Awards Consortium, Community Engagement Key Function Committee, Task Force on the Principles of Community Engagement's Principles of Community Engagement (3rd. Ed.). Washington, DC: Dept. of

Health & Human Services, National Institutes of Health, Centers for Disease Control and Prevention, Agency for Toxic Substances and Disease Registry, Clinical and Translational Science Awards.

- McCloskey, D.J., Cohn, E.C., Hatcher, M., **Loera, G.**, & Aguilar-Gaxiola, S. (in press). The Principles of Community Engagement. In Clinical and Translational Science Awards Consortium, Community Engagement Key Function Committee, Task Force on the Principles of Community Engagement's Principles of Community Engagement (3rd. Ed.). Washington, DC: Dept. of Health & Human Services, National Institutes of Health, Centers for Disease Control and Prevention, Agency for Toxic Substances and Disease Registry, Clinical and Translational Science Awards.
- Aguilar-Gaxiola, S., Medina-Mora, M.E., & **Loera, G.** (2022). Mental Illness and Substance Use and Latin American Migration: Traumatic Exposures During High-Risk Migration. In Galea, S., Ettman, C., & Zaman, M. (Ed), Migration and Health. Oxford University Press.
- Aguilar-Gaxiola, S., Miranda, R.M., **Loera, G.**, and Talamantes, E. (2019). Epidemiologic research methodology in mental health (in Spanish: *Metodología de la investigación epidemiológica en salud mental*). In R. Alarcón, C. Berlanga (Eds.), *Psiquiatría* (4th. Ed.). Washington, DC: Pan American Health Organization.
- Aguilar-Gaxiola, S., Miranda, R.M., **Loera, G.**, and Talamantes, E., Cia, Alfredo, and Stagnaro, J.C. (2019). Psychiatric Epidemiologic Research and the World Mental Health Survey of the World Health Organization in Latin America and the Caribbean Epidemiologic research methodology in mental health (in Spanish: *Investigaciones en Epidemiología Psiquiátrica y la Encuesta Mundial de Salud Mental de la Organización Mundial de la Salud en América Latina y el Caribe*). In R. Alarcón, C. Berlanga (Eds.), *Psiquiatría* (4th. Ed.). Washington, DC: Pan American Health Organization.
- Aguilar-Gaxiola, S., **Loera, G.**, Vigo, D., Scott, K., & Talamantes, E. (2017). The burden of comorbidity: Depressive and physical disorders. In Cohen, N. (Ed.), *Public Health Perspectives on Depressive Disorders*. Baltimore: John Hopkins University Press.
- Caldas-de-Almeida, J.M., Aguilar-Gaxiola, S., & **Loera, G.** (2013). The burden of mental disorders: Implications for policy. In Alonso, J., Chatterji, S., & He, Y. (Ed.), *The Burdens of Mental Health Disorders in the WHO World Mental Health Surveys. WHO WMH Surveys Volume IV*. New York: Cambridge University Press.
- Aguilar-Gaxiola, S., Sribrey, S.W., Raingruber, B., Wenzel, N., Fields-Johnson, D., & **Loera, G.** (2011). Disparities in mental health status and care in the US. In Cohen, N., & Galea, S. (Ed.), *Population Mental Health: Evidence, Policy, and Public Health Practice*. New York, NY: Routledge Studies in Public Health.

Technical Reports, Policy Briefs, and Toolkits

- Loera, G.**, Nakamoto, J., & Beck, C. (December 2022). A Strategic CTSO Partnership to Support Student's Career Readiness and Mental Wellbeing. Evaluation report prepared for Cal-HOSA. Cerritos, CA.
- Loera, G.**, & Beck, C. (August 2022) Cal-HOSA's Blueprint to Student Mental Wellness and Career Pipeline (1st Edition). An Educators' Guide to Changing Life Trajectories from Illness to Wellness and Shaping Career Paths. Cal-HOSA. Cerritos, CA.

- Loera, G.** (May 2022). From community-based to effective practice: Implementation pilot programs supporting underserved Latinos. Policy brief prepared for UC Davis, Center for Reducing Health Disparities. Sacramento, CA.
- Loera, G.,** Aguilar-Gaxiola, S., Ornelas-Hernandez, K. et al. (August 2021). A qualitative study: Exploring farmworkers' and stakeholders' understanding of barriers and solutions to engage and use tele-mental health. Sacramento, CA: Center for Reducing Health Disparities, UC Davis.
- UC Davis Center for Reducing Health Disparities (June 2021). Solano County Interdisciplinary Collaboration and Cultural Transformation Model (ICCTM) Innovation Project: Final Evaluation Report. Solano, CA.
- Domínguez, M., & **Loera, G.** (May 2021). Student learning during and post-COVID-19: Recommendations and implications. CSU Dominguez Hills, Carson, CA.
- Loera G.** & UC Davis Center for Reducing Health Disparities (February 2021). The provider experience of Solano County. Report prepared for The Solano County Behavioral Health Division. Fairfield, CA.
- Loera, G.,** Nakamoto, J., Beck, C., Cherry, C. et al. (December 2020). A qualitative study examining Cal-HOSA students' participation in, and behaviors towards practicing and promoting mental wellness. Cal-HOSA. Cerritos, CA.
- Loera, G.,** Nakamoto, J., Beck, C., Cherry, C. et al. (December 2020). Prevention, early identification, and intervention: A youth-defined and school-based leadership development project. Cal-HOSA. Cerritos, CA.
- Aguilar-Gaxiola, S., Medina-Mora, M.E., Vasile, E., Reyes-Becerra, C., Corzo, E., & **Loera, G.** (January 2020). Making visible the invisible: The short- and long-term impact on the mental health of migrants and asylum seekers. San Diego, CA.
- Loera, G.** (November 2019). Cal-HOSA youth speaking up for youth mental health day. Report prepared for Cal-HOSA and California Department of Education. Sacramento, CA.
- Loera G.** & UC Davis Center for Reducing Health Disparities (June 2019). Baseline data on access and utilization of mental health services by Filipino American, Latino, and LGBTQ populations from different age groups: Results from the County of Solano. Report prepared for The Solano County Behavioral Health Division. Fairfield, CA.
- Loera, G.** (August 2018). Addressing the hidden mental health epidemic and creating a new path toward wellness in schools. Report prepared for Cal-HOSA and California Department of Education. Sacramento, CA.
- Loera G.** & UC Davis Center for Reducing Health Disparities (October 2018). Baseline data on access and utilization of mental health services by Filipino American, Latino, and LGBTQ populations: Results from the County of Solano. Report prepared for The Solano County Behavioral Health Division. Fairfield, CA.
- Loera G.** & UC Davis Center for Reducing Health Disparities (October 2018; May 2021). Mental health statistics improvement program results for youth and families' populations. Report prepared for The Solano County Behavioral Health Division. Fairfield, CA.
- Loera G.** & UC Davis Center for Reducing Health Disparities (October 2018; May 2021). Mental health statistics improvement program results for adult and older adult populations. Report prepared for The Solano County Behavioral Health Division. Fairfield, CA.

- Loera G.** & UC Davis Center for Reducing Health Disparities (May 2017). Guidance from Solano County communities and behavioral health staff: Latino, Filipino American, and LGBTQ reflections on mental health care access and treatment. Report prepared for The Solano County Behavioral Health Division. Fairfield, CA.
- Loera, G.,** & Nakamoto, N. (August 2015). Health and Environmental Academy of Learning at Cathedral City High School: A health science capacity building program. Report prepared for the Governor's Career Technical Education Initiative, California Department of Education. Sacramento, CA.
- Loera, G.,** & Nakamoto, N. (July 2015). The Southwest High School Academy for Careers in Health Sciences: A health science capacity building program. Report prepared for the Governor's Career Technical Education Initiative, California Department of Education. Sacramento, CA.
- Loera, G.,** & Nakamoto, N. (July 2015). The Stockdale High School Medical Academy: A health science capacity building program. Report prepared for the Governor's Career Technical Education Initiative, California Department of Education. Sacramento, CA.
- Loera, G.,** & Nakamoto, N. (July 2015). The Health Science Program at Manteca High School: A health science capacity building program. Report prepared for the Governor's Career Technical Education Initiative, California Department of Education. Sacramento, CA.
- Aguilar-Gaxiola, S., **Loera, G.,** Mendez, L., and Concilio. (July 2015). Community-defined solutions for transition age youths' mental health care disparities: California Reducing Disparities Project, Latino Strategic Planning Workgroup Population Report. Report prepared for the California Department of Mental Health. Sacramento, CA: UC Davis.
- Aguilar-Gaxiola, S., **Loera, G.,** Mendez, L., and *Concilio*. (July 2015). Community-defined solutions for Mixteco mental health care disparities: California Reducing Disparities Project, Latino Strategic Planning Workgroup Population Report. Report prepared for the California Department of Mental Health. Sacramento, CA: UC Davis.
- Loera, G.,** & Nakamoto, N. (June 2015). The Academy of Medical Arts at Carson complex: A health science capacity building program. Report prepared for the Governor's Career Technical Education Initiative, California Department of Education. Sacramento, CA.
- Loera, G.,** Joo-Oh, Y., & Martin, C. (June 2015). Employer value: Improving the connection between healthcare employers and schools to increase work-based learning opportunities for high school students. Report prepared for the California Hospital Association and James Irvine Foundation, Oakland, CA.
- Aguilar-Gaxiola, S., **Loera, G.,** & Sala, M. (July 2014). Prevention and Early Intervention – Education (PEI-EDUCATE): Changing the Course of a Disorder, School-Based Mental Health Curriculum for Urban Youth. Report prepared for the California Mental Health Services Authority. Sacramento, CA.
- Loera, G.,** Beck, C., & Cherry, C., (June 2014). The health science capacity building framework: Fine-tuning pathway goals, strategies, and solutions. Toolkit prepared for the Governor's Career Technical Education Initiative, California Department of Education. Sacramento, CA.

- Loera, G.,** & Nakamoto, J. (December 2013). California's health science capacity building model: Connecting classroom instruction to the healthcare industry and increasing students' knowledge, experience, and confidence. Report prepared for the Governor's Career Technical Education Initiative, California Department of Education. Sacramento, CA.
- Aguilar-Gaxiola, S., **Loera, G.,** Méndez, L., & Sala, M. (June 2013). Integrating community-defined and engaging with Latino communities to assess knowledge, experience, and confidence. Report prepared for the California Department of Mental Health. Sacramento, CA: UC Davis.
- Loera, G.,** Beck, C., & Cherry, C. (June 2013). The health science and medical technology toolkit for health science capacity building schools and educators. Toolkit prepared for the California Department of Education. Sacramento, CA.
- Loera, G.,** et al. (June 2012). Health science capacity building grant: The 7th annual health science educators' institute evaluation. Report prepared for the Health Science and Medical Technology Leadership Team. Sacramento, CA.
- Aguilar-Gaxiola, S., **Loera, G.,** Méndez, L., Sala, M., Latino Mental Health *Concilio,* & Nakamoto, J. (June 2012). Community-defined solutions for Latino mental health Care disparities: California Reducing Disparities Project, Latino Strategic Planning Workgroup Population (in Spanish: *Soluciones definidas por la comunidad para reducir disparidades en los servicios de salud mental que reciben los Latinos: Proyecto de California para Reducir Disparidades, Informe Poblacional del Grupo Latino de Trabajo de Planificación Estratégica*). Report prepared for the California Department of Mental Health. Sacramento, CA: UC Davis. Report prepared for the California Department of Mental Health. Sacramento, CA: UC Davis.
- Loera, G.,** Nakamoto, J., Rueda, R., & Yates, K. (September 2011). Examination of California's health science capacity building programs: A multi-faceted CTE model impacting youths' career readiness in healthcare. Report prepared for the Governor's Career Technical Education Initiative, California Department of Education. Sacramento, CA. *Commissioned report to the California Governor and Legislature on April 2013; Authority AB 1802, Chapter 79 of Section 43(a)(14)(D) of 2006; California Education Code Section 33431.*
- Loera, G.,** et al. (June 2011). Health science capacity building grant: The 6th annual health science educators' institute evaluation. Report prepared for the Health Science and Medical Technology Leadership Team. Sacramento, CA.
- Loera, G.,** Nakamoto, J., Rueda, R., Moulton, K., & Moses, D. (September 2009). Preparing health career teachers for a world in networking: Increasing teaching collegiality and professionalism practices. Report prepared for the California Governor's Career Technical Education Initiative, California Department of Education. Sacramento, CA.
- Rueda, R., **Loera, G.,** Fujii, K., Moulton, K., Ragusa, G., Joo-Oh., Y., & Nakamoto, J. (December 2008). Learning and motivational characteristics of urban high school students. Report prepared for Mental Health America of Los Angeles and funded by the California Endowment. Long Beach, CA.
- Loera, G.,** Nakamoto, J., & Rueda, R. (August 2008). Career academies: A career pathway for high school students in mental health. Report prepared for Mental Health America of Los Angeles. Long Beach, CA.

Monographs, Dissertation, and Blogs

- Loera, G.** (July 2023). The story of a kid from East L.A. Why changing the conditions that make people ill is crucial to changing life trajectories and having positive outcomes.
<https://motivationomics.com/el-guango/>
- Loera, G.** (June 2023). Youth-driven recommendations to increase mental well-being in schools. Prevention & early prevention, school engagement & success, workforce development.
<https://motivationomics.com/blog-post-title/>
- Loera, G.** (March 2023). Early detection and intervention: Moving from a crisis-driven system to student success systems. The GRAD Partnership: Advancing Student Success Systems.
<https://www.gradpartnership.org/early-detection-and-intervention-moving-from-a-crisis-driven-system-to-student-success-systems/>
- Loera, G.** (October 2010). The human services academy model: A career pathway for high school students in mental health. *Avanzamos*, National Alliance on Mental Illness [Published in Spanish and English].
- Loera, G.** (December 2006) Latino Parental Aspirations and Literacy Practices Related to Children's Reading Engagement. Rossier School of Education, University of Southern California, Los Angeles, CA.

PEER-REVIEWED CONFERENCE PRESENTATIONS

- Loera, G., & Aguilar-Gaxiola S.** (2022, April). *Community-engaged research should not be lost in translation: Culturally and linguistically adapting materials*. Presented at the Translational Science 2022 Scientific Program. Chicago, IL.
- Loera, G.** (2022, April). *Early identification, prevention, and intervention: A youth-led and school-based approach for mental wellness*. Presented at the American Educational Research Association. San Diego, CA.
- Loera, G.** (2021, December, Virtual). *A career and technical student organization model: Advancing prevention and early identification, and early intervention*. Presented at the Association for Career and Technical Education Research. New Orleans, LA.
- Loera, G.** (2021, October, Virtual). *A qualitative study: Examining Cal-HOSA students' involvement in practicing and promoting mental wellness*. Presented at the American Public Health Association Meeting & Expo. Denver, CO.
- Murphy, S., Cohen I., & **Loera, G.** (2021, April, virtual). *Community-academic partnerships to train community health workers and promotoras in research*. Presented at the Association for Clinical and Translational Science.
- Loera, G.** (2018, November). *College and university mental health*. Invited presenter/discussant at the American Public Health Association Meeting & Expo. San Diego, CA.
- Loera, G., Aguilar-Gaxiola, S., & Guerrero, R.** (2018, November). *California reducing disparities project: Why community-defined evidence practices toward improving community mental health disparities in underserved populations*. Facilitating round table discussion at the American Public Health Association Meeting & Expo. San Diego, CA.

- Loera, G.**, & Aguilar-Gaxiola, S. (2018, November). *Using a community participatory evaluation approach to advance capacity-building, implementation, and validate community-defined evidence practices*. Poster presentation at the American Public Health Association Meeting & Expo. San Diego, CA.
- Alaniz, M., Lacey, T., **Loera, G.** et al. (2018, November). *Solano county innovations project: Mental health interdisciplinary collaboration and cultural transformation model*. Presented at the American Public Health Association Meeting & Expo. San Diego, CA.
- Loera, G.** (2016, October). *Latino youths transitioning out of foster care: An examination of risk factors associated with barriers to mental health care*. Paper presented at the American Public Health Association Meeting & Expo. Denver, CO.
- Loera, G.** (2016, October). *Achieving behavioral health wellness on education: Latino students' perspectives on school-based mental health services and treatment*. Paper presented at the American Public Health Association Meeting & Expo. Denver, CO.
- Loera, G.** (2015, September). *Changing the course of a mental health disorder: School-based solutions for immigrant Latino students' mental health care disparities*. Paper presented at the Ninth World Congress on the Promotion of Mental Health and the Prevention of Mental and Behavioral Disorders Conference. Columbia, SC.
- Aguilar-Gaxiola, S., & **Loera, G.** (2015, March). *If you built it, will they come? Closing the mental health treatment gap for Latinos*. Paper presented at the UCLA Program on International Migration. Los Angeles, CA.
- Aguilar-Gaxiola, S., Vega, W.A., & **Loera, G.** (2015, February). *Closing the treatment gap for Latinos through addressing stigma as a barrier to accessing and utilizing mental health services*. Research presented at the 7th International Together Against Stigma Conference. San Francisco, CA.
- Loera, G.** (2014, December). *Community-defined solutions for Latino immigrant mental health disparities and challenges*. Paper presented at the National Immigrant Integration Conference. Los Angeles, CA.
- Loera, G.**, & Aguilar-Gaxiola, S. (2013, October). *Changing the course of substance abuse: Factors that promote prevention and early intervention among Latinos*. Poster presentation at the National Hispanic Science Network International Conference, Bethesda, MD.
- Loera, G.**, & Nakamoto, J. (2013, July). *Health science capacity building: Students' experience and confidence from the classroom to healthcare careers*. Paper presented at the Social Psychology/Classroom International Conference, the University of Auckland, New Zealand.
- Loera, G.**, Nakamoto, J., & Rueda, R. (2013, April). *Health science capacity building students' experience and confidence related to healthcare careers*. Paper presented at the American Educational Research Association Meeting, San Francisco, CA.
- Loera, G.**, Aguilar-Gaxiola, S., Méndez, L., & Salla, M. (2013, April). *Community and school-defined solutions for Latino students' mental health care disparities*. Paper presented at the American Educational Research Association Meeting, San Francisco, CA.
- Méndez, L., **Loera, G.**, & Aguilar-Gaxiola, S. (2013, April). *Mental health prevention and early intervention from the perspective of Latino parents and students in California*. Poster presentation at the American Educational Research Association Meeting, San Francisco, CA.
- Aguilar-Gaxiola, S., **Loera, G.**, & Imperial, R. (2012, December). *Community-defined solutions for Latinos mental health care disparities: Achieving capacity-building and sustainability*. Paper presented at the Science of Eliminating Health Disparities, National Harbor, MD.

- Loera, G., Méndez, L., & Aguilar-Gaxiola, S.** (2012, October). *Community-defined solutions for Latino mental health care disparities: Working together to achieve wellness*. Roundtable presentation at the American Public Health Association Meeting & Expo, San Francisco, CA.
- Aguilar-Gaxiola, S., **Loera, G., & Méndez, L.** (2012, October). *Latino disparities in mental health care in California*. Paper presented at the American Public Health Association Meeting & Expo, San Francisco, CA.
- Loera, G., Beck, C., & Cherry, C.** (2012, October). *Assessing students' college and career readiness in health science career technical education*. Paper presented at the National Health Science Curriculum Conference, Salt Lake City, UT.
- Loera, G., Beck, C., & Cherry, C.** (2012, October). *Collaboration, communication, and connection: Collegial support and collective efficacy among health science educators*. Paper presented at the National Health Science Curriculum Conference, Salt Lake City, UT.
- Loera, G., Nakamoto, J., Rueda, R., Moulton, K., & Joo-Oh, Y.** (2012, April). *Educator networking: Collegial support and collective efficacy among health science educators*. Paper presented at the American Educational Research Association Meeting, Vancouver, British Columbia, Canada.
- Loera, G., Cherry, C., & Beck, C.** (2011, November). *Fostering educator networking: Collegial support and collective efficacy among health science educators*. Paper presented at the Association Career Technical Education Convention and Career Tech Expo, St. Louis, MO.
- Loera, G., Cherry, C., & Beck, C.** (2011, November). *Improving health science and medical technology pathway students' performance: A gap analysis process*. Paper presented at the Association Career Technical Education Convention and Career Tech Expo, St. Louis, MO.
- Loera, G., Cherry, C., & Beck, C.** (2011, June). *Motivationomics: Helping CTE students understand and manage their motivation*. Research presented at the National Career Pathways Network Annual Conference, Orlando, FL.
- Loera, G.** (2010, June). *Building social connections within a large urban school setting*. Research presented at the National Mental Health America's Annual Conference. Washington, DC
- Loera, G., Rueda, R., Fujii, K., Moulton, K., Ragusa, G., Joo-Oh, Y., & Nakamoto, J.** (2010, April). *Learning and motivational characteristics of urban high school students*. Poster presentation at the American Educational Research Association Meeting, Denver, CO.
- Loera, G., Rueda, R., & Moulton, K.** (2009, April). *The human services academy model: A career pathway for high school students in mental health*. Paper presented at the American Educational Research Association Meeting, San Diego, CA.
- Bowers, E., Honda, K., Jin Lim, H., **Loera, G., Nemerouf, A., Quirk, M., Ragusa, G., Rueda, R., Unrau, N., & Velasco, A.** (2007, December). *Teacher Beliefs About Reading Motivation and Their Enactment in Urban Classrooms*. Presented at the National Reading Conference Annual Meeting, Austin, TX.
- Loera, G., & Rueda, R.** (2007, April). *Latino parental aspirations and literacy practices related to children's reading engagement*. Paper presented at the American Educational Research Association Meeting, Chicago, IL.
- Rueda, R., Bowers, E., & **Loera, G.** (2006, May). *Motivational issues with Latino struggling readers in urban schools*. Poster presentation at the International Reading Association, Chicago, IL.

Loera, G. (2005, November). *Human services academies: A pathway to higher education and workforce development*. Paper presented at the 84th Annual California Educational Research Association, Long Beach, CA.

Santos, S., Bohon, M.L., Reina, A., Dutille, R., Shortgraves, A., Jimenez, M., & **Loera, G.** (1999, May). *Priming space invasion, and women's perceptions of sexual harassment*. Paper presented at the Western Psychological Association 79th Annual Convention, Irvine, CA.

INVITED PROFESSIONAL PRESENTATIONS, TESTIMONIES, AND KEYNOTES

Loera, G. (2024, March, Virtual – Spanish). *Parents Role in Ensuring Our Children's Wellbeing*. Workshop delivered to Spanish-speaking parents at the California Department of Education's 42nd State Migrant Parent Conference.

Loera, G. (2023, November). *Youth-Driven & Strength-Based Solutions to Youth Wellness*. Keynote address to middle and high school students, educators, policymakers, and county mental health department to strategize on increasing youth involvement (grades 8 through 12) and their voices about mental health wellness, Veterans Memorial Hall, San Joaquin, CA.

Beck, C., **Loera, G.**, et al. (2023, October). *Demonstrating the principles of mental wellness and CTE in health Science Education*. Workshop at the National Consortium for Health Science Education, Seattle, WA.

Loera, G. (2023, September, Virtual). *Latinx youth voices as emerging leaders in thinking/ rethinking the mental health workforce*. Keynote address at the FredFinch Youth & Family Services Hispanic/Latinx Heritage Month meeting.

Loera, G. (2023, April). *Socio-emotional learning and student success: A blueprint to student mental wellness*. 2023 Joint Annual Conference: Mental Health Wellness to Student Success. CSU Dominguez Hills, Carson, CA.

Loera, G. (2023, February). *Implementing student success systems*. Intensive seminar at the Educating for Careers Conference. Sacramento, CA.

Loera, G., & Beck, C., et al. (2022, December). *Advancing a work-based learning and mental and behavioral health pipeline*. Presentation at the Association for Career and Technical Education Research. Las Vegas, NV.

Loera, G. (2022, November). *A blueprint to students' mental wellness: Changing life trajectories from illness to wellness and shaping career paths*. Educators' Institute for Developing Pathways. California Department of Education/Cal-HOSA. Long Beach, CA.

Loera, G., & Beck, C. (2022, July, Virtual). *Equity in action: Building human services career pipelines for diverse youth*. MHSOA Commission's Cultural & Linguistic Competency Committee.

Loera, G. (2021, September, Virtual). *Critical shortages in mental health workforce*. Subject Matter Expert and Moderator at the Bridging the California Mental Health Workforce Racial Equity Gap: A Call to Action. Fred Finch Youth & Family Services and the California Alliance of Child and Family Services.

Loera, G., Peña, T., Valadez, J., Hernandez, I., & Muñoz-Franco, E. (2019, November). *HOSA: A mental health and wellness strategy in health science education*. National Health Science Curriculum Conference. St. Louis, MO.

- Loera, G.** (2019, October). *HOSA: A youth-designed mental wellness and workforce strategy*. Keynote address at the Cal-HOSA Regional Leadership Conference on Prevention and Early Intervention, Whittier, CA.
- Loera, G.** (2019, May). *Suicide: A public health crisis in dire need of viable prevention, early identification, and intervention solutions*. Presented at the 22nd Annual Latino Conference. San Gabriel, CA.
- Loera, G., Beck, C., & Niedringhaus, D.** (2019, March). *Developing an evidence-based pathway*. Presented at the Educating for Careers Conference. Sacramento, CA.
- Loera, G.** (2018, January). *Addressing the hidden mental health epidemic and creating a new path toward wellness in schools*. Presented at the 3rd Annual California Student Mental Wellness Conference. Sacramento, CA.
- Loera, G.** (2018, November). *Cal-HOSA: Charting a new path toward wellness in schools*. Presented at the Student Mental Health Policy Workgroup Meeting. Sacramento, CA.
- Loera, G.** (2018, October). *RAIZ: Celebrando el día del promotor comunitario*. Keynote address at the Stanislaus County's Promotoras Conference, Modesto, CA.
- Loera, G.** (2018, May). *Build your narrative and create a career in behavioral health*. Keynote address at the Solano County's Bright Young Minds Conference, Vallejo, CA.
- Loera, G.** (2018, April). *The impact of mental health on first-year university students*. Keynote address at CSU Dominguez Hills Latino Mental Health Conference on Early Detection, Early Prevention and Early Intervention. Carson, CA.
- Loera, G.** (2018, March). *Understanding early childhood mental health: risks, disparities, and educational outcomes*. Presentation at the MHSOAC. Sacramento, CA.
- Loera, G.** (2017, October). *Changing the trajectory of a stressor: From stress to early detection to achieving wellness*. Keynote address at Oxford Academy on Early Detection, Early Prevention and Early Intervention, Cypress, CA.
- Loera, G.** (2017, September). *Changing the trajectory of a disorder: trauma, early detection, and workforce solutions*. Keynote presented at the Symposium Honoring Ambrose Rodriguez. San Gabriel, CA.
- Loera, G.** (2017, July). *Changing the trajectory of a mental disorder: Trauma, early detection, and solutions*. Paper presented at the California Endowment, Latinx Mental Health Conference: Trauma on the Community. Los Angeles, CA.
- Loera, G.** (2016, October). *Logrando el bienestar de salud mental*. Presented at the Univision's Feria de Educación Fair. Fresno, CA.
- Loera, G.** (2016, September). *Achieving behavioral health wellness in education: Latino students' perspectives on school-based mental health services and treatment*. Presented at the Gaps, Barriers, and Solutions for Reducing Mental Health Disparities for Latinos Conference. San Gabriel, CA.
- Loera, G.** (2016, May). *Bridging the gap: A community-based approach to effectively reducing mental health disparities in underserved communities*. Keynote address at the Santa Clara County Mental Health Board Community Heroes Award Ceremony, Santa Clara, CA.
- Loera, G.** (2016, May). *Building California's healthcare career pathway model for high school students in mental health*. Presented to the NAMI Board of Directors. Sacramento, CA.

- Loera, G.** (2016, May). *Health science capacity building: Growth in career academy students' experience, knowledge, and self-confidence related to health care careers.* Presented at the Health Science Educators' Institute. San Diego, CA.
- Aguilar-Gaxiola, S., Villanueva, H., & **Loera, G.** (2016, April). *Gaps in and solutions for reducing mental health disparities for Latinos.* Panelist at the League of United Latin American Citizens 2016 California State Convention. North Hollywood, CA.
- Loera, G.** (2016, April). *Building college and career pathways for future Latino LGBTQ leaders in the mental health field.* Panelist at the Todos Para La Salud: Mental Health Career Conference. Los Angeles, CA.
- Loera, G.** (2016, March). *Building high school to behavioral health care career pathways: Getting started/ next steps.* Presented at the Bright Young Minds Conference. Hayward, CA.
- Loera, G.** (2016, March). *Employer-defined value: Improving the connection between health care employers and schools to increase work-based learning opportunities for high school students.* Presented at the Educating for Careers Conference. Sacramento, CA.
- Loera, G.** (2016, February). *Pláticas sobre como aumentar servicios de salud mental que reciben los latinos.* Presented to Spanish-speaking parents at the *Fiesta Educativa* Riverside County. Murrieta, CA.
- Loera, G.** (2015, December). *Latino mental health concilio: Community-defined solutions for Latino mental health care disparities.* Panelist at the Porterville College's Student Equity Summit. Porterville, CA.
- Loera, G.** (2015, December). *Healthy youth: Framing the trajectory for life-long wellbeing.* Keynote address at the Porterville College's Student Equity Summit on Early Detection, Early Prevention and Early Intervention. Porterville, CA.
- Loera, G.** (2015, November). *Discovering your potential and becoming college- and -career-ready.* Presented at the Adelante Young Men Conference. Pasadena, CA.
- Loera, G.** (2015, November). *From high school to health careers: Best practices for building high school to behavioral health care career pathways.* Presented at the Mental Health Career Symposium: My Future In Healthcare. Santa Rosa, CA.
- Loera, G.** (2015, July). *Community-defined solutions for Latino transition age youths' mental health care disparities.* Paper presented at the NAMI California's Conference. Newport Beach, CA.
- Loera, G.** (2015, July). *Developing a leadership narrative: Motivating youth toward leadership roles in behavioral health.* Presented at the NAMI California's Conference. Newport Beach, CA.
- Loera, G.** (2015, June). *Evaluation of five health science capacity building career pathway programs.* Keynote address at the Health Science Educators' Institute on Career and Technical Education, Anaheim, CA.
- Roy, M.E., & **Loera, G.** (2015, March). *Solano county behavioral health and mental health services act innovation's plan.* Presented at the Solano County Mental Health Advisory Board Public Hearing. Fairfield, CA.
- Loera, G.** (2015, March). *Building high school to behavioral health care career pathways: Getting started and next steps.* Presented at the Bright Young Minds Conference. Oakland, CA.
- Loera, G.** (2015, March). *Community-defined solutions for Mixteco, foster and transition age youth mental health care disparities.* Presented at the Latino *Concilio* Retreat. Sacramento, CA.

- Loera, G.** (2015, March). *Three Rs in leadership: recognizing, realizing, and reinforcing your leadership characteristics*. Presented at the Educating for Careers Conference, CA.
- Loera, G.** (2014, November). *Community-defined solutions for reducing mental health disparities in Latino underserved communities*. Presented at the MHSOAC Meeting. Sacramento, CA.
- Loera, G.** (2014, September). *Access to mental health services for underserved communities*. Presented at the legislative and executive branch staff, and advocacy organizations at a State Capitol Policy Briefing. Sacramento, CA.
- Loera, G.** (2014, July). *Achieving mental health equity: A model for collaborative inclusion*. Panelist at the First Annual Multicultural Symposium. Newport Beach, CA.
- Loera, G.** (2014, June). *Fostering students' motivation to read at Artesia High School*. Presented to teachers and administrators of Artesia High School. Artesia, CA.
- Loera, G.** (2014, May). *Engaging Latino communities through conversation and building partnerships*. Keynote address at the San Luis Obispo County Behavioral Health on Reducing Health Disparities, San Luis Obispo, CA.
- Loera, G.** (2014, March). *Mental and behavioral health: Linking industry to the classroom*. Presented at the Educating for Careers Conference. Sacramento, CA.
- Loera, G.** (2013, September). *Behavioral and mental health: Linking industry to the classroom*. Presented at the 19th Annual Latino Behavioral Health Institute. Los Angeles, CA.
- Loera, G.** (2013, June). *Pathway development: Strategic planning goals, gaps, solutions, and retuning strategies*. Presented at the 8th Annual Health Science Educators' Institute. Anaheim, CA.
- Loera, G.** (2013, June). *Turning data into results: Helping students achieve career readiness*. Presented at the 8th Annual Health Science Educators' Institute. Anaheim, CA.
- Loera, G.** (2013, March). *Community-defined solutions for Latino student's mental health care disparities: Strengthening school-based mental health programs*. Presented at the Educating for Careers Conference, Sacramento, CA.
- Loera, G.** (2013, March). *Turning data into action: Goals and strategies to increase students' career and college readiness*. Presented at the Educating for Careers Conference, Sacramento, CA.
- Loera, G., Beck, C., & Cherry, C.** (2012, October). *Health science & medical technology: Building capacity through collaboration, communication, and partnerships*. Presented at the National Health Science Curriculum Conference, Salt Lake City, UT October.
- Loera, G.** (2012, October). *Addressing recovery issues within diverse populations*. Panelist at the University of California, Riverside: California Unified Collegiate Recovery Conference. Riverside, CA.
- Loera, G.** (2012, April). *Addressing the mental health of Latina/o students in higher education*. Presented at CSU Dominguez Hills 2nd Annual Conference entitled: Advancing Latina/o mental health care in higher education. Carson, CA.
- Loera, G.** (2012, February). *Health careers pathways: A multi-faceted CTE model impacting youths' career readiness in healthcare*. Presented at the 17th Annual Educating for Careers Conference. Sacramento, CA.

- Loera, G.,** Cherry, C., & Beck, C. (2011, October). *Data collection: An accountability framework for assessing programs of study and improving students' performance.* Presented at the National Career Pathways Network Annual Conference, Orlando, FL.
- Loera, G.** (2011, September). *Addressing the nation's Latino behavioral health workforce crisis.* Presented at the 17th Annual Latino Behavioral Health Institute. Los Angeles, CA.
- Acosta, H., & **Loera, G.** (2011, September). *Alliance for Latino behavioral health workforce development: A national movement in the making.* Presented at the 17th Annual Latino Behavioral Health Institute. Los Angeles, CA.
- Loera, G.** (2011, September). *Addressing the mental health concerns of Latino university students.* Presented at the 17th Annual Latino Behavioral Health Institute. Los Angeles, CA.
- Loera, G.** (2011, June). *Logic Models: An effective way to position health science & medical technology pathways for success.* Presented at the 6th Annual Health Science Educators' Institute. Garden Grove, CA.
- Loera, G.** (2011, June). *Meeting goals, sharing strengths: The impact of the health science capacity building grant.* Presented at the 6th Annual Health Science Educators' Institute. Garden Grove, CA.
- Loera, G.** (2011, March). *Addressing barriers to learning and motivation among urban youth.* Panelist at the "Say What, Speak Up!" Community Forum. Compton, CA.
- Loera, G.** (2011, February). *Foster youth and school engagement: Applying motivational strategies to increase school readiness.* Presented at the California Foster Youth Education Summit, Sacramento, CA February.
- Loera, G.** (2010, October). *Improving student performance: A gap analysis approach.* Presented at the 5th Annual Health Science Capacity Building Coordinator's Meeting. Garden Grove, CA October.
- Loera, G.** (2010, June). *Partnerships: The benefits of shaping youth and the future workforce.* Presented at the 5th Annual Health Science Educator's Institute. Sacramento, CA.
- Loera, G.** (2010, June). *Data collection: An accountability framework for assessing progress.* Presented at the 5th Annual Health Science Educator's Institute. Sacramento, CA.
- Loera, G.** (2010, February). *Developing an academic and technical program of study for 21st century careers.* Roundtable presentation at the 16th Annual Educating for Careers Conference. Anaheim, CA.
- Loera, G.** (2010, February). *Solving the team-building puzzle in curriculum integration: A mental health industry perspective.* Presented at the 16th Annual Educating for Careers Conference. Anaheim, CA.
- Loera, G.** (2010, February). *Teacher collegiality: Building social connections among health science teachers.* Presented at the 16th Annual Educating for Careers Conference. Anaheim, CA.
- Loera, G.** (2010, January). *A theoretical investigation of teacher networking practices for school improvement and student achievement in health career pathway programs.* Presented at the California Mental Health Planning Council's Committee Meeting. San Diego, CA.
- Loera, G.** (2009, December). *Preparing health science and public services teachers for a world in networking: Increasing collegiality and professionalism practices.* Presented at the Health Science and Medical Technology and Public Services Workgroup Meeting. Sacramento, CA.

- Loera, G.** (2009, July). *Mental health workforce collaborative: Education options, entry and exit points, youth “flow” through a pipeline, mental health workforce for Latinos*. Presented at the Movilizándonos por Nuestro Futuro: Strategic Development of a Mental Health Workforce for Latinos. San Francisco, CA.
- Loera, G.** (2009, June). *Mental health pathways: Working with secondary and post-secondary schools to support career pathways in mental health*. Webinar delivered to Mental Health Services Act Education and Training Coordinators and County Directors. Los Angeles, CA.
- Loera, G.** (2009, March). *Using a quantitative approach to assess health science teacher networking practices*. Presented to the California Department of Education and the Regional Health Occupations Resource Centers workgroup. Sacramento, CA.
- Loera, G.,** Cherry, C., Beck, C., et al. (2008, December). *The buzz about the standards: The alignment process*. Presented at the Association for Career & Technical Education Leadership Conference, Charlotte, NC.
- Loera, G.** (2008, September). *The human services academy model: A potential strategy for building capacity in allied health professions training and workforce diversity*. Invited address at the California Endowment’s Diversifying the Allied Health Care Professions Workforce: Creating an Action Agenda to Build Local Capacity, Los Angeles, CA.
- Loera, G.** (2008, June). *Spanish medical terminology made fun!* Presented at the 3rd Annual Health Science Educator’s Institute. San Diego, CA.
- Loera, G.** (2008, June). *Diversifying the health care workforce*. Presented at the 3rd Annual Health Science Educator’s Institute. San Diego, CA.
- Cherry, C., Beck, C., **Loera, G.**, et al. (2008, April). *Solving the team-building puzzle in curriculum integration: Engaging the mental health industry*. Presented at the Association for Career and Technical Education Regional V Conference, San Diego, CA.
- Loera, G.** (2007, November). *Creating effective career pathways in public mental health*. Presented at the Los Angeles County Department of Mental Health Workforce, Education and Training Roundtable. Los Angeles, CA.
- Cherry, C., **Loera, G.**, Ramirez, K., et al. (2007, October). *The buzz about the standards: The alignment process*. Presented at the National Career Pathways Network Conference, Louisville, KY.
- Loera, G.** (2007, October). *The nuts n bolts to creating a college and career action plan*. Presented to high school youth at the 13th Annual Latino Behavioral Health Institute Conference, Los Angeles, CA.
- Loera G.**, (2007, June). *Work-based learning partnerships and putting youth to work*. Presented at the City of Los Angeles Workforce Investment Board Youth Council’s Crossroads 2007 Policy Symposium, Los Angeles, CA.
- Loera, G.** (2007, march). *Rethinking recruitment and retention strategies: A focus on student motivation and workforce development*. Presented at the 19th Annual California Partnership Academies Conference, San Diego, CA.
- Loera, G.** (2007, March). *The impact of the mental health services act on health and human services career pathways*. Presented at the 19th Annual California Partnership Academies Conference, San Diego, CA.

- Loera, G.** (2006, December). *Multiple pathways to success*. Keynote address at the Alliance for a Better Community Parent Forum on Community Engagement, Los Angeles, CA.
- Cherry, C., Beck, C., **Loera, G.**, et al. (2006, November). *It's all about the process: Aligning your curriculum to standards*. Presented at the National Tech Prep Network Conference, Dallas, TX.
- Loera, G.**, Cherry, C., Beck, C., et al. (2006, October). *It's all about the process: Alignment your curriculum to standards*. Presented at the National Health Science Curriculum Conference, Oklahoma City, OK.
- Loera, G.** (2006, September). *Careers in behavioral health*. Presented at the 12th Annual Latino Behavioral Health Institute Conference, Universal City, CA.
- Loera, G.** (2006, April). *What can you do with a degree in psychology?* Panelist at the American Psychological Association/National Institute of General Medical Sciences, Carson, CA.
- Maki, M., Vega, E., & **Loera, G.** (2006, February). *Designing a mental health rehabilitation worker training program – creating a recovery oriented and consumer, family member, and culturally representative workforce*. Panelist at the California Mental Health Policy Forum, Newport Beach, CA.
- Loera, G.** (2005, April). *Vision for the future: Mental health workforce*. Presented to the administration and health and social science faculty of Cerritos Community College, Norwalk, CA.
- Loera, G.**, & Costello, C. (2005, February). *The impact of proposition 63 (mental health services act) on health and human services academies*. Presented at the Educating for Careers Conference, Anaheim, CA.
- Loera, G.** (2005, October). *Building community and academic partnerships and the mental health workforce*. Presented to health and social sciences faculty at CSU Los Angeles, Los Angeles, CA.
- Loera, G.** (2004, April). *The human services academy: A strategy for closing the achievement gap*. Presented at the 9th Annual Conference on the Retention of Latino Students in Higher Education, Carson, CA.
- Loera, G.** (2004, March). *The human services academy: Closing the achievement gap*. Presented at the California Partnership Academies 16th Annual California Partnership Academy Conference, Costa Mesa, CA.
- Stone, A., & **Loera, G.** (2002, May). *The human services partnership academy: Impacting mental health through collaboration*. Presented at the 22nd Annual California Mental Health Advocacy for Children and Youth Conference, Sacramento, CA.
- Van Horn, R., & **Loera, G.** (2001, September). *Recommendations for programs to address the shortage of mental health workers*. Presented at the California State Department of Mental Health SB 1748 Task Force Conference, Sacramento, CA.
- Loera, G.** (2001, March). *Effective work-based learning strategies*. Presented at the California Partnership Academies 13th Annual Conference, Los Angeles, CA.
- Loera, G.** (2000, March). *Mental health workforce strategies*. Presented at the California Mental Health Planning Council – Human Resources Summit 2000, Berkeley, CA.
- Loera, G.** (1999, May). *Students' expectations and attitudes toward advisors*. Presented at the 4th Annual Conference on Retention of Latino Students in Higher Education, Carson, CA.
- Loera, G.** (1996, May). *The underutilization of mental health services by Mexican Americans*. Poster presentation at the Institute for the Study of Cultural Diversity and International, Carson, CA.

INVITED TRAININGS, SEMINARS, AND LECTURES

- Culture and Language as Protective Factors to Overcome Mental Health Challenges.* Invited lecture for CSU Dominguez Hills students. Mental Health Mini-Conference, Carson, CA. March 7, 2024.
- Cal-HOSA Board of Directors Strategic Planning Meeting.* Invited one-day meeting to lead strategic discussion and provide input on Cal-HOSA's new five-year (2024-2029) strategic plan. Anaheim, CA. August 19, 2023.
- The GRAD Partnership: Empowering Schools to Improve Student Success.* Invited training for Educators' Institute for Developing Pathways. Long Beach, CA. November 5, 2022.
- Conscious leadership: Leading by exploring the opposite.* Invited leadership training for youth in leadership roles. Garden Grove, CA, August 7, 2021.
- California: Mental health and COVID-19.* Invited seminar for the Community Engagement Alliance (CEAL) membership, research teams, community-based organizations, steering committee, and leadership, Virtual, March 31, 2021.
- Student self-efficacy as a protective factor and overcoming challenges.* Invited seminar for high school counselors and administrators. Central Unified School District, El Centro, CA, (Virtual, March 1, 2021).
- El impacto del COVID-19 en la salud mental de los jóvenes.* Invited seminar for youth and families Feria universitaria de "Pasos a la Universidad". Consulate General of Mexico, Sacramento, CA, (Virtual, February 27, 2021).
- The intersection of health equity, mental health, and the changing patient journey: The successes and challenges that both providers and patients face amidst the pandemic.* Invited seminar at the UC Los Angeles VITALS Healthcare Virtual Conference (Virtual, February 19, 2021).
- Mixteco Indígena Community Organizing Project: Community advisory board trainings.* Invited virtual training for *Promotoras/es* and community advocates (Virtual, October 22, 2020).
- Reconociendo el estrés como un factor de riesgo y una red de apoyo como un factor de protección.* Invited virtual training for *Promotoras/es* and community advocates (Virtual, October 15, 2020).
- Descubriendo y desarrollando mi resiliencia.* Invited virtual training for *Promotoras/es* and community advocates (Virtual, October 8, 2020).
- Las disparidades invisibles en la atención de la salud mental y la violencia doméstica.* Invited virtual training for *Promotoras/es* and community advocates (Virtual, October 1, 2020).
- ¿Qué conexiones existen en su árbol de resiliencia y familia?* Invited virtual training for *Promotoras/es* and community advocates (Virtual, September 24, 2020).
- Las características de una comunidad indígena resiliente.* Invited virtual training for *Promotoras/es* and community advocates (Virtual, September 17, 2020).
- Vinculación comunitaria: Aprendizaje y educación a través de la experiencia y lo que más le importa a la comunidad indígena.* Invited training for *Promotoras/es* and community advocates, Oxnard, CA, November 20, 2019.
- Construyendo capacidad de liderazgo y servicio a la comunidad indígena.* Invited training for *Promotoras/es* and community advocates, Oxnard, CA, October 24, 2019.

El bienestar personal: Un lenguaje de amor a uno mismo. Invited training for *Promotoras/es* and community advocates, Oxnard, CA, October 10, 2019.

Reclamando nuestra identidad indígena. Invited training for *Promotoras/es* and community advocates, Oxnard, CA, September 26, 2019.

Teacher-student and provider-consumer relationships through narrative and framing language. Invited lecture to Academic Discourse and Socio-Emotional Learning course, CSU Dominguez Hills, Carson, CA, March 18, 2019.

Obstáculos y estrategias de prevención e intervención temprana para mejorar el tratamiento de salud mental. Invited Spanish lecture to Academic Discourse and Socio-Emotional Learning course, CSU Dominguez Hills, Carson, CA, March 11, 2019.

Determinantes sociales de la salud mental: El impacto a los inmigrantes monolingües. Invited Spanish lecture to Academic Discourse and Socio-Emotional Learning course, CSU Dominguez Hills, Carson, CA, March 4, 2019.

A behavioral health prevention early intervention and workforce model. Invited seminar for educators at the Educating for Careers Conference, Sacramento, CA, March 3, 2019.

Building organization and relationships through communication and authentic leadership. Invited training for youth leaders in a career and technical student organization, Ontario, CA, May 19-21, 2018.

Achieving mental health wellness in education: Latino students' perspectives on mental health disparities and student-defined solutions. Invited lecture to SPA 280 course, Department of Modern Languages, CSU Dominguez Hills, Carson, CA, March 19, 2018.

Community-based organization work plan development. Invited workshop to the mental health community-based organizations serving underserved communities in Solano County, Fairfield, CA, December 11, 2017.

Cal-HOSA Board of Directors Strategic Planning Meeting. Invited one-day meeting to lead strategic discussion and provide input on Cal-HOSA's new five-year (2018-2023) strategic plan. Sacramento, CA. October 20, 2017.

Understanding complex systems: Achieving outcomes in collaborative spaces and the role of a Cal-HOSA officer. Invited leadership training for Cal-HOSA state officers, Ontario, CA, May 19-20, 2017.

Pathway development: Strategies planning goals, analyzing gaps, designing solutions, and fine-tuning strategies. Invited 2-day training for health science educators, Oakland, CA, May 5-6, 2017.

Cal-HOSA leadership in a changing world. Invited leadership training for Cal-HOSA state officers, Sacramento, CA, May 20-21, 2016.

Career and technical student organizations: Prevention and early intervention academic models. Invited workshop to career technical education educators at the Educating for Careers Conference, Sacramento, CA, March 6, 2016.

High school to mental health professions pipeline. Invited training for K-12 educators of Oakland Unified School District, Oakland, CA, February 17, 2016.

Strengthening your HOSA leadership abilities. Invited leadership training for Cal-HOSA officers and advisors, Sacramento, CA, May 29-30, 2015.

School-based curriculum: preventing a mental health disorder by aligning mental health with academic standards. Invited workshop to educators at the Educating for Careers Conference, Sacramento, CA, March 1, 2015.

Community engagement and Cal-HOSA leadership: Creating a personal and shared narrative. Invited training for Cal-HOSA state officers, Sacramento, CA, May 21, 2014.

Integrating leadership in the curriculum: Preparing students for leadership roles in a career pathway. Invited workshop to career technical education educators at the Educating for Careers Conference, Sacramento, CA, March 2, 2014.

Reframing leadership roles: Doing more of what you don't know. Invited lecture to Cal-HOSA state officers, Anaheim, CA, July 29, 2013.

Learning to lead in the 21st century. Invited 3-day seminar for Cal-HOSA state officers at the 8th Annual Health Science Educators' Institute, Anaheim, CA, June 22-24, 2013.

Learning to lead: Building from Cal-HOSA to become a leader. Invited workshop to Cal-HOSA state officers at the 2013 Cal-HOSA State Leadership Conference, Sacramento, CA, March 10, 2013.

Health science & medical technology: Building capacity through partnerships and strategic planning. Invited workshop to career technical education educators at the Educating for Careers Conference, Sacramento, CA, March 9-11, 2013.

Community-defined solutions for Latino mental health care disparities training. Invited training for mental health consumers, providers, family members, and policy makers, Sacramento, CA, January 29, 2013.

Community-defined solutions for Latino mental health care disparities training. Invited training for mental health consumers, providers, family members, and policy makers, Salinas, CA, January 28, 2013.

Community-defined solutions for Latino mental health care disparities training. Invited training for mental health consumers, providers, family members, and policy makers, Fresno, CA, October 15, 2012.

Latino youth leadership in behavioral health institute: Learning to lead. Invited seminar for high school students from ABC Unified School District at the 17th Annual Latino Behavioral Health Institute, Los Angeles, CA, September 26, 2012.

Community-defined solutions for Latino mental health care disparities training. Invited training to mental health consumers, providers, family members, and policy makers, San Diego, CA, September 18, 2012.

Mental health disparities: Understanding barriers and building solutions. Invited seminar for the Summer Medical and Dental Program students at David Geffen School of Medicine at UC Los Angeles, Los Angeles, CA, July 23, 2012.

Creating the future healthcare workforce: One young leader at a time. Invited 3-day seminar for Cal-HOSA state officers at the 7th Annual Health Science Educators' Institute, Sacramento, CA, June 25-27, 2012.

Diagnosing CTE students' motivation problems and causes: Developing and integrating solutions to increase students' pathway and school engagement. Invited workshop to educators at the 17th Annual Educating for Careers Conference, Sacramento, CA, February 13, 2012.

Mental health disparities: Priorities, questions, and research agenda. Invited seminar for the Summer Medical and Dental Program students at David Geffen School of Medicine at UC Los Angeles, Los Angeles, CA, July 11, 2011.

Motivationonics: Helping foster youth understand and manage their school motivation. Invited workshop to the staff of the Court Appointed Special Advocates (CASA) of Orange County, Santa Ana, CA, June 18, 2011.

Using motivation theory to engage transition-aged youth in school. Invited lecture to behavioral health educators and providers at the 16th Annual Latino Behavioral Health Institute, Los Angeles, CA, September 23, 2010.

Increasing academic engagement and school success for adult learners: Putting theory into practice. Invited workshop to the staff of the Los Angeles Healthcare Workforce Development Programs, Los Angeles, CA, January 2010.

How leaders in the health profession can use research to advance their careers. Invited lecture to the Center for Global Learning and Engagement, Azusa Pacific University, Azusa, CA, October 6, 2009.

Recovery gap analysis: A comprehensive approach to understanding psychosocial rehabilitation and recovery. Invited seminar at the 15th Annual Latino Behavioral Health Institute Conference, Los Angeles, CA, September 24, 2009.

How to integrate academic and career technical education standards? Invited workshop to teachers at the Los Angeles Unified School District, Los Angeles, CA, April 2006.

An introduction to strategies for improving urban youth learning and academic motivation. Invited workshop at the California Student Opportunity & Access Program's Summer Staff Training, South Coast Consortium of Schools and Colleges, Whittier, CA, August 2003.

ORGANIZATION OF CONFERENCES, SYMPOSIAS, AND VIRTUAL WEBINARS

- Statewide educators' meeting co-lead organizer, "Mental Wellness Institute: Strategic Planning for A Bright Future," California Department of Education and Cal-HOSA. Sacramento, CA September 2023
- Conference/symposium co-lead organizer, "2023 Joint Annual Conference: Mental Health Wellness to Student Success." CSU Dominguez Hills, Carson, CA April 2023
- Statewide educators' meeting co-lead organizer, "Educators' Institute for Developing Pathways," California Department of Education. Long Beach, CA November 2022
- Virtual webinar lead organizer, two-day institute for academic and CTE teachers, "Agents of Future Change: School Mental Health and Wellness Educators' Institute," California Department of Education and Cal-HOSA. Cerritos, CA. November 2020
- Virtual webinar lead organizer, four-series Teacher Café for Educators at Central Union High School District, "Teacher's Conversation Café. Helping teachers adjust during COVID-19," November 2020
- Virtual webinar lead organizer, Cal-HOSA Advisors' Café, "Let's Talk about Mental Health and Wellness," October 2020
- Virtual webinar lead organizer, four-part series, "Mental Resiliency in Challenging Times," Cal-HOSA. Cerritos, CA, June 2020

- Conference lead organizer, “Youth Speaking Up for Youth Mental Health Day, Cal-HOSA: Future Health Professionals Conference.” California Department of Education and Cal-HOSA. Sacramento Convention Center, Sacramento, CA, March 2019
- Co-lead organizer, policy briefing to the Latino Legislative Caucus titled, “Challenges to Mental Health Services for Latinos/as.” UC Davis, Center for Reducing Health Disparities. Sacramento, CA, September 2015
- Co-lead organizer of “California Reducing Disparities Project, Latino Mental Health *Concilio* Retreat/Summit,” UC Davis, Center for Reducing Health Disparities. Sacramento, CA September 2011 and March 2015
- Lead organizer, two-day “Cal-HOSA State Officers leadership and strategic planning symposia,” California Department of Education and Cal-HOSA. Sacramento, CA, May 2013-2021 (*A total of eight symposiums were organized and delivered to newly elected state officers as part of them discovering their leadership style, setting goals, planning and implementing of a one-year strategic plan*)
- Co-lead organizer of a five-county regional symposia titled, “Community-Defined Solutions for Latino Mental Health Care Disparities.” UC Davis, Center for Reducing Health Disparities. September 2012 to January 2013 (*A total of five 3-hour symposiums were organized and delivered to county behavioral health division staff and community members representing non-profit organizations; counties included (San Diego, Los Angeles, Fresno, Salinas, & Sacramento)*)
- Conference/symposium co-lead organizer, “Latino Mental Health,” CSU Dominguez Hills, Chicano/Chicana Studies. Carson, CA, March/April 2011-2018 (*A total of five conferences were organized and provided to university students, faculty, and community members on the early detection and prevention of mental health issues*)
- Conference contributor/co-lead organizer, “The Health Science Capacity Building Grant’s three-day Annual Health Science Educators’ Institute,” California Department of Education. Sacramento, CA, June 2009-2017 (*A total of 12 institutes were organized and provided to teams of teachers, administrators, and healthcare industry partners with the goal of developing, enriching, and improving health science career pathways*)
- Latino Behavioral Health Institute (LBHI), “Youth Leadership Institute co-organizer,” LBHI. Universal City, CA September 2007-2012 (*A total of five youth institutes were organized around youth wellbeing, behavioral health career pathways, and leadership skills development*)

MEDIA COVERAGE

- Appeared on Univision’s Arriba Valle Central’s “*Feria de Educación y Salud Mental*” in Fresno (October 2016)
- Interviewed by and featured in *The Mental Health Weekly* for a story in the Annual Workforce Issue entitled, “The Latino Behavioral Health Workforce Initiative” by Valerie A. Canady (April 2010)
- Interviewed by and featured in *Daily Breeze* for a story in the Education Section entitled, “Helping Students Help Others” by Grace Lee (September 2000)

- Appeared on an instructional program on “*Career Academies: Supporting Students and their Families*”. The program was featured on KLCS-TV (February 2000)
- Interviewed by and featured in the *Los Angeles County Digest* for a story on the “Human Services Academy” Serving the South Bay and Southeast sections of Los Angeles County (December 2000)
- Interviewed by and featured in *Los Angeles Times* for a story in the Education Section entitled, “Aspiring to Serve” by Jean Merl (June 1998)
<http://articles.latimes.com/1998/jun/16/local/me-60399>

EDITORIAL SERVICE AND OTHER SCHOLARLY ACTIVITIES

- *International Journal of Methods in Psychiatric Research*, Field reviewer, (2021)
- *Swiss National Science Foundation*, Proposal reviewer, (2020)
- *Social Psychiatry and Psychiatric Epidemiology*, Field reviewer, (2018)
- *Journal of Research in Technical Careers*, (2018)
- *Journal of Clinical and Translational Science*, Field reviewer, (2017, 2021, 2024)
- *JAMA Psychiatry*, Field reviewer, (2015, 2017)
- *Progress in Community Health Partnerships: Research, Education, and Action*, Field reviewer, (2017)
- *Society and Mental Health*, Field reviewer, (2017)
- *Journal of Urban Learning, Teaching, and Research* (American Educational Research Association), Editorial Review Board, 2016-2017
- *Transcultural Psychiatry*, Field reviewer, (2016)
- *Wiley Publishers*, Field book reviewer, (2015)
- *American Journal of Public Health*, Field reviewer, (2014, 2016, 2019)
- *Health Promotion Practice*, Field reviewer, (2014)
- *Journal of Racial and Ethnic Health Disparities*, Field reviewer, (2014)
- *Psychological Services*, Field reviewer, (2013)
- *Journal Public Health Reviews*, Field reviewer, (2013)
- *Academic Medicine*, Field reviewer, (2013)
- *Career and Technical Education Research*, Guest reviewer, (2013-2020)
- *Journal of Intellectual Disability Research*, Field reviewer, (2013)
- *Oxford University Press*, Field reviewer, (2012)
- *Archives of General Psychiatry*, Field reviewer, (2012)
- *Association of Schools of Public Health*, Guest reviewer, (2010)
- *Journal of Public Health Management and Practice*, Guest reviewer, (2010)
- *U.S. Department of Health and Human Services, Office of Minority Health*, Guest editor, (2010)

GRADUATE DISSERTATION COMMITTEES

- Glen K. Seki, EdD in Educational Psychology, received April 2014 at USC
- Crystal V. Segura, MA in Social Work, received May 2013 at CSU Fresno
- Amir Whitaker, EdD in Educational Psychology, received, December 2011 at USC