Gustavo Loera, Ed.D.

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PROFESSIONAL SUMMARY

Dedicated educator with over 20 years of experience in designing and implementing impactful programs and strategies to promote workforce readiness in health and mental health care. Skilled in fostering inclusivity, diversity, and equity to ensure every individual's full participation in school and community life. Proven track record of community outreach and engagement, collaborating with stakeholders to advance the success and wellbeing of secondary and postsecondary students. Passionate about creating culturally and linguistically appropriate learning environments. Proficient in motivational interviewing, workshop presentations, and workforce development initiatives.

SELECTED WORK EXPERIENCE (The Past 10 Years)

Nov 2023 - Jun 2024

Youth Educator, Wellbeing Centers, Los Angeles County Department of Public Health

- Collaborated with on-site school educators to enhance high school students' wellbeing.
- Implemented motivational interviewing strategies to support student's social and emotional learning.
- Trained and mentored teams of youth leaders enhancing their college and career readiness and professional growth.

Sep 2022 - Mar 2023

Senior Technical Assistance Consultant, American Institutes for Research

- Delivered technical assistance and training to elementary teachers and staff resulting in a diversity, equity, and inclusion framework.
- Structured data collection instruments to evaluate the effectiveness of federally funded career and technical education and work-based learning programs.
- Responded to staff inquiries about early detection, prevention, and intervention, resulting in improved curricula.

Spring 2022

Part-Time Instructor, Developmental Psychology (PSY 251) Psychology Department, Cerritos College

- Developed and implemented an interactive curriculum, resulting in student's demonstrating mastery of early detection and prevention strategies to improve a child's life trajectory.
- Led weekly virtual lectures and discussions that encouraged strategic thinking and collaboration among students.
- Utilized a variety of teaching methods to ensure that instruction was accessible and relatable to all learners.

Jul 2014 – Sep 2022

Independent Education and Research/Evaluation Consultant, University of California Davis, Center for Reducing Health Disparities & California Department of Education – California HOSA

- Led multi-year research/evaluation projects resulting in increased access to and utilization of mental health care.
- Troubleshot technical issues and provided on-site technical support, resulting in community-defined practices.
- Developed, implemented, and evaluated high school, college, and career pathways in mental health.
- Authored technical reports on best practice, resulting in improved student academic engagement and success.

Spring 2014

Lecturer, Psychology 495 Special Topics in Community Mental Health, California State University, Dominguez Hills

- Developed course material and tailored instruction centered on a strength-based mental health recovery model.
- Coordinated with Mental Health America of Los Angeles to develop curriculum to align with current industry trends and best treatment practices.
- Gave timely feedback to students on their assignments and course activities.

EDUCATION

08/2003 – 05/2006	EdD – Educational Psychology at University of Southern California, Los Angeles, California Recipient of the Dissertation of Merit Award
08/1992 – 05/1998	MA – Clinical Psychology at California State University, Dominguez Hills, Carson, California Marital and Family Therapy emphasis
08/1992 – 05/1992	BA – Double major in Psychology and Mexican American Studies at California State University, Dominguez Hills, Carson, California.

SELECTED PEER-REVIEWED PUBLICATIONS

Beck C., Loera G., Nakamoto, J., et al. (2022). A qualitative study: Examining students' involvement in career and technical student organizations and promoting mental wellness. *Journal of Research in Technical Careers*, 6 (1), 47-64.

Quirk M., Swami S., **Loera G**., et al. (2020). Latinx Adolescents' Reading Motivation Profiles and Association with Higher Education Aspirations. *Journal Literacy Research and Instruction*, 59(3), 218-239.

Loera G. (2016). Improving the connection between healthcare employers and schools to increase work-based learning opportunities for urban high school students. *Journal of Urban Learning, Teaching and Research, 12*, 15-23.

Loera, G., Nakamoto, J., Boal, A.L., et al. (2015). Growth in career academy students' experience, knowledge, and self-confidence related to health care careers. *Career Technical Education Research*, 41(1), 13-31.

Loera, G., Rueda, R., & Joo Oh, Y. (2015). Learning and Motivational Characteristics of Urban Latino High School Youth. *Journal of Urban Education*, *53*(7), 875-898.

SELECTED PEER-REVIEWED CONFERENCE PRESENTATION

- Early identification, prevention, and intervention: A youth-led and school-based approach for mental wellness. American Educational Research Association. San Diego, CA.
- 2021 A career and technical student organization model: Advancing prevention and early identification, and early intervention. Association for Career and Technical Education Research. Virtual.
- 2016 Latino youths transitioning out of foster care: An examination of risk factors associated with barriers to mental health care. American Public Health Association Meeting & Expo. Denver, CO.
- 2013 Health science capacity building: Students' experience and confidence from the classroom to healthcare careers. Social Psychology/Classroom International Conference, the University of Auckland, New Zealand.
- 2012 Educator networking: Collegial support and collective efficacy among health science educators. American Educational Research Association Meeting, Vancouver, British Columbia, Canada.

SELECTED RESEARCH/TECHNICAL ASSISTANCE GRANTS/CONTRACTS

2022 - 2024	California Department of Education Contracts
2016 - 2022	University of California Davis, Center for Reducing Health Disparities Contracts
2008 - 2011	California Department of Education Grants
2007 - 2009	The California Endowment Grants