

GUSTAVO LOERA, ED.D.

Curriculum Vitae, August 2023

Office Address: 19112 Gridley Rd.
Suite 224
Cerritos, CA 90703

Cell Phone: (213) 447-5591

Email Address: gustavoloera@gmail.com

Professional Website: motivationomics.com

AREA OF EXPERTISE

My area of expertise centers on working side-by-side organizations—school districts, colleges and universities, government agencies, counties, community-based organizations, and communities—to advance California’s mental/behavioral healthcare workforce development efforts for historically underserved populations. I use community-based participatory research approaches by working alongside underserved groups and individuals to uncover risk and protective factors that impact their well-being. My work has a special focus on youth from underserved communities who have lived experiences with mental illness and trauma. By combining class instruction with real-life work experiences that increase youths’ college and career readiness, I work to change life trajectories through early identification, early prevention, and early intervention. My research and writings contribute to advancing education and behavioral health equity among historically underserved populations, by strengthening community capacity to meet their cultural needs, aligning research, evaluation, and training to achieve culturally and linguistically appropriate interventions. I am bilingual (fluent in Spanish and English) in reading, writing, speaking, and translating/interpreting using culturally and linguistically appropriate terminology. A common description from my colleagues about my expertise and capability is someone who “takes ideas on paper and makes them come alive to become such a meaningful experience for so many students.” I believe in always putting the person and their story at the center of my work.

EDUCATION

2003-2006 **University of Southern California, Los Angeles, CA**
Doctor of Education in Educational Psychology – K-12 Leadership in Urban School Settings
Coursework: Accountability, Critical Reflection, Diversity and Equity, Ethics, Learning Organizations, Human Motivation, Organizational Leadership, Research and Data
Dissertation: Latino Parental Aspirations and Literacy Practices Related to Children’s Reading Engagement (*Recipient of the Dissertation of Merit Award, Rossier School of Education*)

- 1992-1998 **California State University Dominguez Hills, Carson, CA**
 Master of Arts in Clinical Psychology – Marriage & Family Therapy, May 1998
 Bachelor of Art in Psychology, May 1995
 Bachelor of Art in Mexican American Studies, May 1995
Coursework: Clinical Psychology, Marriage, Family, and Child Counseling,
 Sociology, Mexican-Chicano Culture, Mexican-Chicano/Pre-Columbian
 Literature, Mexican American Dialect, Quantitative and Qualitative Research
 Methodology
- 1989-1992 **Cerritos College, Norwalk, CA**
 Associate of Art in Psychology
Coursework: Psychology, General Education

TEACHING CREDENTIALS

- 2005-2010 Family and Human Service Occupations: Credential #050151920
 Designated Subjects Vocational Education Teaching Credential
 State of California Commission on Teacher Credentialing
 Los Angeles Unified School District, Los Angeles, California
- 1998-2000 Family and Human Service Occupations: Credential #990023137
 Designated Subjects Vocational Education Teaching Credential
 State of California Commission on Teacher Credentialing
 Los Angeles Unified School District, Los Angeles, California

EDUCATIONAL, LEADERSHIP, TRAINING, AND COUNSELING EXPERIENCE

Full-time Educational Leadership, Technical Assistance and Training Experience

- 2014-Present **Creator and Founder,**
 Motivationomics, LLC, Cerritos, CA
Foci: Early detection, early prevention and early intervention; advancing mental
 health and education equity; technical assistance with program, curriculum, and
 toolkit development; career and technical education; qualitative and quantitative
 research and evaluation of community-defined evidence practices and programs;
 preparing and writing evidenced-based and technical reports
- 2022-2023 **Senior Technical Assistance Consultant, Human Services Division –
 Education Systems Program Area (Remote)**
 American Institutes for Research, Chicago, IL
Foci: Technical assistance and training; early warning on-track systems, capacity-
 building supports to intermediary organizations; systems transformation—affinity
 groups for teachers of color and cultural and linguistic competence and diversity,
 equity, and inclusion lead in K-12 recovery pilot projects; qualitative research and
 evaluation; career and technical education; prevention and early intervention;
 preparing and writing evidenced-based and technical reports

- 2009-2014 **Director of Educational Research and Development,**
Mental Health America of Los Angeles, Long Beach, CA
Foci: Program development and evaluation; school-based mental health program development; teacher training and professional development; qualitative and quantitative research and evaluation; health science capacity-building school-based programs; preparing and writing evidenced-based and technical reports
- 2004-2009 **Director of Research Design, Evaluation and Workforce Development,**
Mental Health America of Los Angeles, Long Beach, CA
Foci: Workforce development; mental health worker certificate pipeline program; postbaccalaureate mental health recovery specialist certificate program; curriculum and standards development, career and technical education; research design and evaluation; training and technical assistance with teachers, counselors, administrators on career and technical education curriculum alignment; preparing and writing evidenced-based and technical reports
- 1997-2004 **Director, Founder and Trainer, Human Services Academy Model,**
Mental Health America of Los Angeles, Los Angeles, CA
Foci: Workforce model design and implementation; curriculum and standards development and alignment; career and technical education; teacher mentoring and coaching, training program staff; middle school to high school pipeline; partnerships with Los Angeles County and community-based organizations; connecting youth with mental health professionals; organizing, providing technical assistance to youth and mentors at work-based/experiential learning settings
- 1995-1997 **Assistant Director/Interim Project Director,**
California Student Opportunity & Access Program/National Early Intervention Scholarship Program, Whittier, CA
Foci: Designing and coordinating the delivery of classroom college advising curriculum; training and capacity development of peer counselors; college and career readiness and financial aid workshops for elementary, middle, and high school students and their families; organizing experiential learning activities for children/adolescents and their parents, facilitating “College: Making it Happen” events and activities; maintaining accurate records, completing require reports, and administering budgets

Part-time/Internship Clinical and Career Counseling Experience

- 2000 **Child and Family Therapist (Training Marriage & Family Therapy Intern),**
Elizabeth Learning Center, Family Resource Center, Cudahy, CA
School-based Spanish-speaking mental health therapist, in training, serving children/adolescents and families from underserved populations
- 1999-2000 **Child and Family Counselor (Training Marriage & Family Therapy Intern),**
Boys and Girls Club, Family Resource Center, San Pedro, CA
Spanish-speaking mental health therapist, in training, serving low-income families and strengthening the family unit through culturally and linguistically appropriate services and resources

- 1996 **Summer Camp Counselor,**
Crenshaw Family YMCA, Los Angeles, CA
Member of the youth counseling team mentoring adolescents from underserved communities with experiential learning activities and building their agency, self-efficacy, and sense of belonging through counselor-youth relationships
- 1993-1994 **Counselor Assistant,**
Office of Student Development, CSU Dominguez Hills, Carson, CA
Conducting workshops and curricular activities to support first-year freshmen and help them thrive and succeed in their program of study and career path
- 1990-1992 **Peer Counselor,**
Cerritos College, Norwalk, CA
Supporting and coaching first-year college students with their course selections, class schedule, financial aid, and strategies to enhance their student life

TEACHING EXPERIENCE AND CURRICULUM/STANDARDS DESIGN

College/University and Graduate Level

- 2022 **Instructor,** PSYC 251 (*undergraduate level*): Developmental Psychology (Online), Cerritos College
- 2014 **Course Designer, Instructor,** PSY 495 (*undergraduate level*): Special Topics in Community Mental Health and Recovery, California State University, Dominguez Hills
- 2008 **Course Designer, Instructor,** HUS 307 (*undergraduate level*): Principles of Mental Health Recovery, California State University, Dominguez Hills
- 2008 **Instructor,** EDPT 502 (*graduate level*): Learning and Individual Differences, University of Southern California
- 2007 **Instructor,** EDPT 511 (*graduate level*): Human Motivation, University of Southern California
- 2007 **Instructor,** EDUC 525 (*doctoral level*): Challenges in Urban Education Learning, University of Southern California
- 2007 **Instructor,** CHDV 443 (*undergraduate level*): The Psychology of Cognitive Development, California State University, Los Angeles
- 2007 **Contributor Instructor,** Jump Start Fellowship Program—A Partnership between Mental Health America of Los Angeles and Los Angeles County Department of Mental Health—(*Postbaccalaureate*) Mental Health Recovery Specialist Certification, California State University, Dominguez Hills
- 2007 **Contributor Instructor,** PSYC 273 (*undergraduate level*): Mental Health Worker Field Experience, Cerritos College
- 2007 **Contributor Instructor,** INST 272 (*undergraduate level*): Special Populations, Cerritos College

- 2007 **Contributor Instructor**, INST 152 (*undergraduate level*): Helping Relationships, Cerritos College
- 2006 **Course Designer, Instructor**, INST 151 (*undergraduate level*): Principles of Psychosocial Rehabilitation and Recovery, Cerritos College

Secondary School Level

- 2005-2017 **Health Science & Medical Technology Capacity Building Educator**, Strategic Planning and Curriculum Standards Alignment for Career and Technical Education (CTE) Health Science Teachers, California Department of Education
- 2005, 2012 **Career and Technical Education (CTE) Model Curriculum Standards Designer**, Human Services, Mental and Behavioral Health Pathway, California Department of Education
- 2005-2010 **Collaborative Alignment Support Team (CAST) Technical Assistance**, Curriculum Standards Curriculum Alignment and Pathway Development for Career and Technical Education Health Science Teachers, California Department of Education
- 2001-2010 **Course Designer, Certified ROP/CTE Instructor**, Introduction to Human Services and Key Components of Recovery (Narbonne High School and Huntington Park High School), Los Angeles Unified School District

PROFESSIONAL LEADERSHIP APPOINTMENTS

- 2023-2025 Program committee member, National Mental Health America (NMHA), Alexandria, VA
- 2020-2024 Committee Member of the Mental Health Services Oversight and Accountability Commission (MHSOAC)'s Research and Evaluation Committee, Sacramento, CA (*appointed by MHSOAC Commissioner and Chair of Research and Evaluation Committee, Ital Danovitch to a 1-year term to a Mental Health Student Services Act (MHSSA) workgroup*)
- 2020-2023 Board of Directors, National Mental Health America (NMHA), Alexandria, VA; (Committees service: Program, Nominations and Board Development, and Anti-Racism, Equity, and Social Justice)
- 2021-2022 Chair, Mental and Behavioral Health Committee, Board of Directors, California HOSA: Future Health Professionals, Sacramento, CA
- 2014-2022 Board of Directors, California Institute for Behavioral Health Solutions (CIBHS), Sacramento, CA
- 2019-2021 Workgroup Member of the California Department of Education's Student Mental Health Policy Workgroup, Appointed by the State Superintendent of Public Instruction, Tony Thurmond, Sacramento, CA
- 2018-2021 Board of Directors, National Alliance for Mental Illness (NAMI) California, Sacramento, CA

- 2019-2021 Past Chair of the Board, California HOSA: Future Health Professionals, Sacramento, CA
- 2016-2018 Vice President of the Board, National Alliance for Mental Illness (NAMI) California, Sacramento, CA; (Committee Chair: Governance Committee)
- 2017-2019 Chair of the Board, California HOSA: Future Health Professionals, Sacramento, CA
- 2016-2017 Chair-Elect of the Board, California HOSA: Future Health Professionals, Sacramento, CA
- 2015-2017 Governing Board Councilor, Mental Health Section, American Public Health Association (APHA), Washington, DC
- 2009-2017 Health Science & Medical Technology Management Team, Career and College Transition Division, California Department of Education, Sacramento, CA
- 2015-2016 Secretary of the Board, National Alliance for Mental Illness (NAMI) California, Sacramento, CA; (Committee Chair: Governance Committee)
- 2015-2016 Secretary of the Board, California HOSA: Future Health Professionals, Sacramento, CA
- 2013-2015 Governing Board Councilor, Mental Health Section, American Public Health Association (APHA), Washington, DC
- 2012-2013 Board of Directors, California Mental Health Services Act Multicultural Coalition (CMMC), Sacramento, CA; (Committee Chair: Assessment and Recommendations Committee)
- 2011-2014 Co-Chair, CSU Dominguez Hills Annual Latino Mental Health Conference, Carson, CA
- 2007-2009 Core consultant, California Department of Education on developing a Programs of Study framework in the Health and Mental Health Career Pathway, Sacramento, CA
- 2002-2003 Vice Chair of the Board, San Pedro Family Clinic/Little Company of Mary, Federally Qualified Health Center, San Pedro, CA
- 1999-2000 Chair of the Board, Latinos Encouraging Graduation Among Latinos, Los Angeles, CA

SERVICE TO PROFESSIONAL ORGANIZATIONS

- 2020 COVID-19 Mental Health Advocacy Working Group, UCLA, Los Angeles
- 2019-2020 Statewide Industry Advisory Group, California Department of Education, Career Technical Education Sector, Sacramento
- 2018-2020 Advisory Board, Partnership and Training for Community Health Workers in Research Best Practices: The PATH-way Project, The National Center for Advancing Translational Sciences of the National Institutes of Health
- 2018 Advisory Board, Hispanic and Latino Mental Health Technology Transfer Center,

The Institute of Research Education and Services in Addiction, Universidad Central del Caribe, Puerto Rico

2013-2015 Proposal Reviewer, American Public Health Association

2013-2014 Human Services Community Advisory Board, California State University, Dominguez Hills

2011-2014 Proposal Reviewer, American Education Research Association

2012 Review Committee and Writing Team Member, Mental and Behavioral Health Standards, California Career Technical Education Standards, California Department of Education and Solano County Office of Education

2012-2015 Advisory Committee Member, California Latino Mental Health *Concilio*, UC Davis Center for Reducing Health Disparities

2012-2014 Advisory Committee Member, Courts Youth Scholars, Edmund D. Edelman Children's Court

2009-2011 Steering Committee Member, Alliance for Latino Behavioral Health Workforce, United States Department of Health and Human Services Office of Minority Health

2008-2013 Advisory Sub-Committee Member, Workforce Education and Training Five-Year Plan, Office of Statewide Health Planning and Development

2005-2013 Review Committee Member, California Health Science Capacity Building Pathway Grant, California Department of Education

2010-2014 Advisory Committee Member, Congresswoman Grace Napolitano's Mental Health Consortium

2006-2009 Advisory Board Member, Mental Health Worker Program, Cerritos Community College

2006-2009 Advisory Board Member, Project HOPE (Health Opportunities & Pipeline to Education), Cerritos Community College

2005 Standards Writing Team Member, Human Services Pathway Standards, California Career Technical Education Model Curriculum Standards, Grades 7 through 12, California State Board of Education

1997-1999 Advisory Board Member, South Coast Consortium of Schools and Colleges

PROFESSIONAL ACTIVITIES AND TECHNICAL ASSISTANCE/MENTOR

Secondary Schools

- Academy of Medicine Arts, Carson High School (2005-2022; *KP SCAL Grant)
- Andrew Hill High School (2010-2022; *HSCB/PEI Grants)
- Applied Technology Center (2023; HSCB/Pathway Grant)
- Artesia High School (2005-2019)
- Berkeley High School/ Longfellow Middle School (2010-2014; HSCB Grant)
- Birmingham Community Charter High School (2010-2013; HSCB Grant)
- Brawley High School (2013-2017; HSCB Grant)
- Calexico High School (2010-2017; HSCB Grant)
- California High School @ San Ramon (2010-2013; HSCB Grant)
- California High School @ Whittier (2010-2012; HSCB Grant)
- California Academy of Mathematics and Science (2010-2014; HSCB Grant)

- Canyon Springs High School (2013-2017; HSCB Grant)
- Carson High School, Academy of Medical Arts (2010-2022; HSCB/PEI/KP SCAL Grants)
- Casa Grande High School (2010-2013; HSCB Grant)
- Cathedral City High School (2010-2017; HSCB Grant)
- Central Union High School (2023; HSCB/Pathway Grant)
- Cerritos High School (2005-2014; HSCB Grant)
- Chico High School (2023; HSCB/Pathway Grant)
- Community Health Advocates School, Augustus Hawkins High School (2005-2019)
- Communities in Schools (CIS) Academy (2020-2022; KP SCAL)
- Coronado High School (2010-2014; HSCB Grant)
- Del Norte High School (2010-2013; HSCB Grant)
- Dinuba High School (2019-2022; HSCB Grant)
- Dozier-Libbey Medical High School (2010-2013; HSCB Grant)
- El Dorado High School (2010; HSCB Grant)
- Esperanza High School (2005-2016; HSCB Grant)
- Gladstone High School (2013, '17; HSCB Grant)
- Glen View/Mountain View High School (2020-2022; KP SCAL Grant)
- Health Sciences High & Middle College (2010-2014; HSCB Grant)
- Huntington Park High School/HPIAM at Linda Marquez High School (2000-2022; California Partnership Academy/PEI Grants)
- La Puente High School (2010-2013; HSCB Grant)
- Lakewood High School (2013-2017; HSCB Grant)
- Lathrop High School (2023; HSCB/Pathway Grant)
- Le Grande High School (2023; HSCB/Pathway Grant)
- Life Academy of Health and Bioscience (2010-2013; HSCB Grant)
- Lodi Unified School District (2023; HSCB/Pathway Grant)
- Los Altos High School (2010-2022; HSCB/PEI/KP SCAL Grants)
- Los Osos High School (2021-2022; PEI Grant)
- Madera South High School (2018-19; HSCB Grant)
- Manteca High School (2010-2022; HSCB/PEI Grants)
- Matilda Torres High School (2021-2022; PEI Grant)
- Monta Vista High School (2021-2022; PEI Grant)
- Murrieta Mesa High School (2013-2017; HSCB Grant)
- Nathaniel Narbonne High School (1997-2010; California Partnership Academy Grant)
- Nogales High School (2010-2013; HSCB Grant)
- Nordhoff High School (2010-2014; HSCB Grant)
- Oakmont High School (2010-2022; HSCB/PEI Grants)
- Oxford Academy High School (2019-2022; PEI/KP SCAL Grant)
- Oxford Academy Middle School (2019-2022; PEI/KP SCAL Grant)
- Palmdale High School (2019-2022; PEI/KP SCAL Grant)
- Palmdale Prep Junior High School (2019-2022; PEI/KP SCAL Grant)
- Palm Springs High School (2010-2017; HSCB Grant)
- Petaluma High School (2010-2013; HSCB Grant)
- Ramona High School (2010-2016; HSCB Grant)

- Rancho Verde High School (2013-2016; HSCB Grant)
 - Sato Academy of Mathematics and Science (2018-2020; PEI/KP SCAL Grant)
 - Savannah High School (2005-2015; HSCB Grant)
 - Serrano High School (2010-2014; HSCB Grant)
 - South East High School (2021-2022 PEI Grant)
 - South Tahoe High School (2023; HSCB/Pathway Grant)
 - Southwest High School (2010-2022; HSCB/PEI/KP SCAL Grants)
 - STEM Academy of Hollywood (2023; HSCB/Pathway Grant)
 - Stockdale High School Medical Academy (2010-2017; HSCB Grant)
 - Sultana High School (2010-2013; HSCB Grant)
 - Sunnyside High School - Mindfulness Club (2020-2022; Personal Contribution)
 - Taft Charter High School (2023; HSCB/Pathway Grant)
 - Tehachapi High School (2010; HSCB Grant)
 - Valencia High School (2019-2022; PEI/KP SCAL Grant)
 - Valley Center High School Pauma USD (2010-2013; HSCB Grant)
 - Venture Academy (2010-2022; HSCB/PEI Grants)
 - Vista del Lago High School (2010-2013; HSCB Grant)
 - Washington Union High School (2010-2022; PEI Grant)
 - Weston Ranch High School (2013-2017; HSCB Grant)
 - William Workman High School (2010-2013; HSCB Grant)
 - Yreka Union High School District (2010-2013; HSCB Grant)
- *HSCB = Health Science Capacity Building; *PEI = Prevention and Early Intervention; *KP SCAL = Kaiser Foundation Southern California; *KP NCAL = Kaiser Foundation Northern California**

Colleges/Universities

- Cerritos Community College, Psychology Department (2005-*present*)
- California State University, Dominguez Hills, College of Health and Human Services, Department of Modern Languages (2006-2014, 2011-*present*)
- San Joaquin Delta College, Mental Health Specialist (2023-*present*)
- Sierra College, Behavioral Healthy Pathways Certificate (2023-*present*)

Community-Based Organizations/Institutions

- California Hospital Association (2014-15)
- California Mental Health Services Authority (2013-14)
- Health Education Council (2016-2022)
- Humanidad Education & Therapy Services (2016-2022)
- Integral Community Solutions Institute (2016-2022)
- La Clínica de La Raza (2016-2022)
- La Familia Counseling Center (2016-2022)
- Latino Behavioral Health Institute (2000-2014)
- Latino Service Provider (2016-2022)
- Mixteco Indígena Community Organizing (2016-2022)
- National Alliance for Mental Illness (NAMI)-CA (2013-14)

PROFESSIONAL AFFILIATIONS

- 2023-present Society for the Science of Motivation (SSM)
- 2021-2022 National Association of Community Health Workers (NACHW)
- 2020-2022 National Consortium for Health Science Education (NCHSE), Health Science Educators Association (HSEA)
- 2011-2023 Association for Career and Technical Education (ACTE), Association for Career and Technical Education Research (ACTER)
- 2012-2022 American Public Health Association (APHA; SIG, Mental Health; SIG, School Health Education and Services; Latino Caucus)
- 2006-2022 American Educational Research Association (AERA; Division C, Learning and Instruction; Division H, Research, Evaluation and Assessment in Schools; Division K, Teaching and Teacher Education; SIG, Career Technical Education; SIG, Urban Learning, Teaching, and Research)
- 2016-2017 National Career Development Association (NCDA)
- 2015-17 '21 World Educational Research Association (WERA)
- 2015-2021 National Alliance for Mental Illness (NAMI), Long Beach
- 2006-2019 International Reading Association (IRA)
- 2013-2018 American Psychological Association (APA)
- 2006-2014 Association for Supervision and Curriculum Development (ASCD)

PROFESSIONAL AWARDS AND RECOGNITIONS

- 2023 Recognition award from National Mental Health America (NMHA) for elevating the voices of the youngest in need, for leadership in school-based mental health, and for championing for mental health equity, Mental Health America Annual conference, Washington, D.C.
- 2021 Recognition award from NAMI California for years of service rendered as a Member of the NAMI California Board of Directors
- 2021 Recognized by Cal-HOSA for my leadership and support as a Northern California Healthcare Industry Representative
- 2020 Recognized during National Hispanic Heritage Month by the Fresno County Department of Behavioral Health Department
- 2019 Recognition for continued support for California HOSA and for advancing mental health prevention and early intervention efforts, California HOSA State Leadership Conference, Sacramento, CA
- 2018 Recognition for dedication to the work of *Promotoras* and underserved communities of Stanislaus County, Modesto, CA

- 2018 A HOSA HERO Award for working tirelessly for the benefit of others. California HOSA State Leadership Conference, Anaheim, CA
- 2017 Deans' (Center for Reducing Health Disparities) Team Award for Inclusion Excellence, Sacramento, CA
- 2017 Recognition for five years of continuous membership by the American Public Health Association, School Health Education & Services Section, DC
- 2016 Recognition for representing northern California industry in support and leadership for Cal-HOSA. Sacramento, CA
- 2016 Recognition for service on the California MHSA Multicultural Coalition and for being a voice of the underserved. Sacramento, CA
- 2012 Recognition for 15 Years of Leadership Service, Mental Health America of Los Angeles, Long Beach, CA
- 2007 Recipient of the Dissertation of Merit Award, Rossier School of Education, University of Southern California, Los Angeles, CA
- 2006 Recipient of Award for Commitment to Transforming High Schools into Relevant and Rigorous Learning Centers from the Alliance for a Better Community, Los Angeles, CA
- 2004 Received a certificate of appreciation by the El Centro Chicano Latino Parent Association for supporting parent activities that improved the lives of Latino students and parents at University of Southern California, Los Angeles, CA
- 2003 Commendation for Five Years of Success in Training Young People for Careers in Human Services from Supervisor Donald Knabbe, Los Angeles County Board of Supervisors, 4th District, Los Angeles, CA
- 1998 Commendation for Promotion of Academic Excellence and Service to Young People in the Narbonne/San Pedro Cluster of Schools from the Los Angeles Unified School District, Board of Education, Los Angeles, CA
- 1997 Graduate Equity Fellowship (to support graduate research study at California State University, Dominguez Hills), Carson, CA
- 1997 Recipient of Award for Dedication and Commitment to California Student Opportunity & Access Program Staff and Students from the South Coast Consortium of Schools and Colleges, Whittier, CA

RESEARCH AND PROGRAM/CURRICULUM DEVELOPMENT FUNDING

- 2023-2024 *“Technical Assistance and Training on Implementing Early Detection. Prevention and Intervention Strategies and Strengthening a Mental and Behavioral Health Pipeline.”* California Department of Education (**Lead Trainer**; Amount Awarded: \$68,000)

- 2022-2025 “*Cal-HOSA’s Northern California (NCAL) Health Pipeline.*” East Bay Community Foundation (**Cal-HOSA PI; Lead Writer**; Amount Awarded: \$150,000)
- 2021-2022 “*Evaluation of the 2021-2022 Cal-HOSA Mental Health Wellness and Workforce Development Project.*” California Department of Education (**PI**; Amount Awarded: \$42,000)
- 2020-2022 “*Cal-HOSA’s Southern California (SCAL) Health Pipeline – Kaiser Permanente Mental Health and Wellness Initiative.*” Kaiser Foundation Hospitals (**PI**; 15% effort; Amount Awarded: \$300,000)
- 2022 “*Licensed Physicians from Mexico Pilot Program (LPMPP).*” University of California Davis, Center for Reducing Health Disparities (**Technical Assistance Consultant**; Total Contract Amount: \$12,000)
- 2017-2022 “*California Reducing Disparities Project (CRDP) Phase 2 Latino Technical Assistance Provider.*” University of California Davis, Center for Reducing Health Disparities (**Technical Assistance Consultant**; Total Contract Amount: \$480,000)
- 2021-2022 “*Accountability, Coordination, and Telehealth in the Valley to Achieve Transformation and Equity (ACTIVATE) – Community Engagement.*” University of California Davis, Center for Reducing Health Disparities (**Technical Assistance Consultant**; Total Contract Amount: \$73,125)
- 2016-2021 “*Evaluation for Solano County’s Cultural Transformation Model for Filipino Americans, Latinos, and LGBTQ+ Underserved Communities.*” University of California Davis, Center for Reducing Health Disparities (**Technical Assistance Consultant**; Total Contract Amount: \$375,000)
- 2019-2020 “*Mental Health Prevention and Early Intervention Project Blueprint for Secondary Schools and School Districts.*” California Department of Education (**Technical Assistance Consultant**; Contract Amount: \$18,000)
- 2019-2020 “*Mental Health Prevention and Early Intervention Project and Evaluation.*” California Department of Education (**Technical Assistance Consultant**; Contract Amount: \$50,000)
- 2018-2019 “*Mental Health Prevention and Early Intervention Project and Training.*” California Department of Education (**Technical Assistance Consultant**; Contract Amount: \$65,250)
- 2016-2017 “*California Health Science Capacity Building Research and Evaluation on HOSA Project.*” California Department of Education/Manteca Unified School District (**PI**; Total Amount Awarded: \$65,000)
- 2014-2016 “*Bay Area Region Workforce Education and Training Partnership Project.*” California Institute for Behavioral Health Solutions (**Consultant**; Contract Amount: \$10,000)

- 2014-2015 “*The California Health Science Capacity Building Model: Six Proven Practices with Positive Results.*” California Department of Education/Kern High School District (**PI**; Total Amount Awarded: \$125,000)
- 2014-2015 “*Employer-Defined Value, a Work-Based Learning Research Project.*” The California Hospital Association/James Irvine Foundation (**PI**; Total Amount Awarded \$25,000)
- 2014-2015 “*California Reducing Health Disparities Project: Mixtec and Latino Transition Age Youth.*” University of California Davis, Center for Reducing Health Disparities (**Consultant**; Contract Amount: \$49,000)
- 2013-2014 “*Cultural Adaptation: In Our Own Voice program for the Latino/a community.*” National Alliance for Mental Illness California (**Consultant**; Contract Amount: \$48,246)
- 2013-2014 “*School-Based Mental Health Standards and Curricula for Youth and Training for Educators.*” California Mental Health Services Authority (**Consultant**; Contract Amount: \$25,000)
- 2012-2013 “*The California’s Health Science Capacity Building Model: Connecting Classroom Instruction to the Healthcare Industry and Increasing Students’ Knowledge, Experience, and Confidence.*” California Department of Education Kern High School District (**PI**; Total Amount Awarded \$200,000)
- 2012 “*California Diploma Project – Health Standards Alignment.*” Educational Policy Improvement Center (**Consultant**; Contract Amount: \$3,900)
- 2011-2013 “*Assessment & Accountability: California’s Health Science Capacity Building Programs.*” California Department of Education/Kern High School District (**PI**; Amount Awarded: \$100,000)
- 2011-2013 “*California Reducing Health Disparities Project: Latino Population.*” University of California Davis, Center for Reducing Health Disparities (**Consultant; Lead Writer**; Contract Amount: \$46,530)
- 2010-2011 “*Examination of California’s Health Science Capacity Building Programs.*” California Department of Education/Kern High School District (**PI**; Amount Awarded: \$185,000)
- 2010-2011 “*Mental Health Career Pathway Program of Study.*” ABC Unified School District (**PI**; 5% effort; Amount Awarded: \$15,000)
- 1998-2010 “*Human Services Career Academy Model Design at Narbonne and Huntington Park High Schools.*” Los Angeles Unified School District (**Lead; Content Director**; Total Grant: \$650,000)
- 2008-2009 “*Preparing Health Science Teachers for a World in Networking.*” California Department of Education/Kern High School District (**PI**; Amount Awarded: \$175,000)
- 2007-2009 “*Designing a University-Level Mental Health Workforce Pipeline Model.*” The California Endowment (**MHA PI**; 25% effort; Total Grant: \$880,118)

- 2004-2009 “*Health Science Capacity Building (HSCB) Project Development.*” California Department of Education/Kern High School District (**Consultant**; Contract Amount: \$50,000)
- 2007-2008 “*Evaluating the Mental Health Workforce Pipeline Planning for South Los Angeles.*” The California Endowment (**MHA PI; Content Director**; Amount Awarded: \$249,604)
- 2005-2007 “*Designing a Secondary and Post-Secondary Mental Health Worker Career Certificate Pathway.*” Cerritos Community College District (**MHA PI**; 10% effort; Total Grant: \$50,000)
- 2005-2008 “*Regional Occupation Program Course Instruction.*” Los Angeles Unified School District (**Lead Instructor/Trainer**; Contract Amount: \$44,328.08)
- 2004-2005 “*Career Technical Education Standards and Framework for Human Services.*” California Department of Education/Kern High School District (**Consultant**; Contract Amount: \$10,000)
- 2003-2004 “*Evaluating the College and Career Readiness Model for Narbonne High School*” City of Torrance Foundation (**MHA PI**; 5% effort; Amount Awarded: \$3,000)
- 2001-2004 “*Designing and Evaluating the College and Career Readiness Model for Huntington Park High School.*” City of Huntington Park Foundation (**MHA PI**; 5% effort; Amount Awarded: \$28,000)
- 2003-2004 “*Evaluating the Efficacy of the Human Services Curriculum.*” Northrop Grumman Foundation (**MHA PI**; 5% effort; Amount Awarded: \$5,000)
- 2003-2004 “*Designing a School Engagement Project.*” Crail-Johnson Foundation (**MHA PI; Content Director**; Total Grant: \$24,400)
- 2002-2004 “*Evaluating the Mental Health Workforce Development Project.*” California Wellness Foundation (**MHA PI; Content Director**; Total Grant: \$140,000)
- 2001-2002 “*Evaluating Work-Based Learning and Career Readiness.*” Mark Taper Foundation (**MHA PI; Content Director**; Total Grant: \$45,000)
- 2001-2002 “*Designing a College and Career Readiness, Student Motivation, and School Engagement Model.*” Entertainment Foundation (**MHA PI; Content Director**; Total Grant: \$8,000)
- 1999-2002 “*Evaluating the Work-Based Learning Curriculum and Practicum.*” Ralph M. Parsons Foundation (**MHA PI; Content Director**; Total Grant: \$75,000)
- 1999-2002 “*Designing the Curriculum for Human Services Course and Work-Based Learning.*” W.M. Keck Foundation (**MHA PI; Content Director**; Total Grant: \$100,000)
- 1999-2000 “*Evaluating the Human Services Academy Model.*” California Endowment **MHA PI; Content Director**; Total Grant: \$50,000)
- 1998-2001 “*Implementing and Strengthening a Work-Based Learning and Mentoring Model.*” Weingart Foundation (**MHA PI; Content Director**; Total Grant: \$75,000)

- 1998-1999 “*Designing a Work-Based Learning and Mentoring Model.*” Crail-Johnson Foundation (**MHA PI; Content Director**; Total Grant: \$9,000)
- 1998-1999 “*Designing a Work-Based Learning and Mentoring Model.*” ARCO Foundation (**MHA PI; Content Director**; Total Grant: \$10,000)
- 1998-2008 “*Designing and Curriculum Components of the Human Services Academy Model.*” Private Source (**MHA PI; Content Director**; Total Grant: \$4,100,000)

PUBLICATIONS

Peer-Reviewed Articles

- Varma, D., Samuels, E., Sprioff, M., Price, M., **Loera, G.**, Murphy, L., . . . Murphy, S. (2022). 170 Perceptions of Relevance and Delivery Modes of Research Best Practices Training for Community Health Workers and Promotoras. *Journal of Clinical and Translational Science*, 6(S1), 20-20. doi:10.1017/cts.2022.77
- Beck C., **Loera G.**, Nakamoto, J., and Parsons, J. (2022). A qualitative study: Examining students’ involvement in career and technical student organizations and promoting mental wellness. *Journal of Research in Technical Careers*, 6 (1), 47-64.
<https://doi.org/10.9741/2578-2118.1108>
- Goodsmith N., Moore M.E., Siddiq H, Barcelo N., Ulloa-Flores E., **Loera G.**, et al. (2021). Community-partnered development of a digital mental health resource website to support diverse communities during the COVID-19 pandemic. *Journal of Health Care for the Poor and Underserved*, 33(1): 506-516. <https://doi.org/10.1353/hpu.2022.0039>
- Aguilar-Gaxiola S., Medina-Mora M.E., Reyes-Becerra C., & **Loera G.** (2020). The impact of COVID-19 on the mental health of migrants and asylum seekers. *El impacto de COVID-19 en la salud mental de migrantes y solicitantes de asilo*. The Friedrich Naumann Foundation for Freedom. <https://www.freiheit.org/central-america/impact-covid-19-mental-health-migrants-and-asylum-seekers>
- Quirk M., Swami S., **Loera G.**, & Garcia S. (2020). Latinx Adolescents’ Reading Motivation Profiles and Association with Higher Education Aspirations. *Journal Literacy Research and Instruction*, 59(3), 218-239. <https://doi:10.1080/19388071.2020.1752862>
- Cia A.H., Stagnaro J.C., Aguilar-Gaxiola S., Vommaro H., **Loera G.**, Mora-Medina M.E., et al. (2018). Lifetime and age-of-onset of mental disorders in adults from the Argentinean Study of Mental Health Epidemiology. *Social Psychiatry and Psychiatric Epidemiology*, 53(4): 341-350. <https://doi.org/10.1007/s00127-018-1492-3>
- Loera G.** (2016). Improving the connection between healthcare employers and schools to increase work-based learning opportunities for urban high school students. *Journal of Urban Learning, Teaching and Research*, 12, 15-23.
- Loera G.**, Nakamoto J., Boal A.L., Wendt S.J., Beck C., & Cherry C. (2016). Growth in career academy students’ experience, knowledge, and self-confidence related to health care careers. *Career Technical Education Research*, 41(1), 13-31.
<https://doi.org/10.5328/cter41.1.13>

- Aguilar-Gaxiola S., **Loera G.**, Geraghty E.M., Ton H., et al. (2016). Associations between DSM-IV mental disorders and subsequent onset of arthritis. *Journal of Psychosomatic Research*, 82, 11-16. <https://doi.org/10.1016/j.jpsychores.2016.01.006>
- Loera G.**, Rueda R., & Joo-Oh Y. (2015). Learning and Motivational Characteristics of Urban Latino High School Youth. *Journal of Urban Education*, 53(7), 875-898. <https://doi.org/10.1177/0042085915602536>
- Loera G.**, Nakamoto J., Rueda R., & Joo-Oh Y. (2013). Collaboration, communication, and connection: Collegial support and collective efficacy among Health Science Educators. *Journal of Career Technical Education Research*, 38(3), 191-209. <https://doi.org/10.5328/cter38.3.191>
- Loera G.**, Rueda R., & Joo-Oh Y. (2013). Factors that promote motivation and academic engagement in a career technical education context. *Journal of Career Technical Education Research*, 38(3), 173-190. <https://doi.org/10.5328/cter38.3.173>
- Loera G.**, Rueda R., & Nakamoto J. (2011). The association between parental involvement in reading and schooling and children's reading motivation in Latino families. *Literacy Research and Instruction* 50(2), 133-155. <https://doi.org/10.1080/19388071003731554>
- Quirk M., Unrau N., Ragusa G., Rueda R., Lim H., Bowers E., Velasco A., Honda K., Nemerouf A., & **Loera G.** (2010). Teacher beliefs about reading motivation and their enactment in classrooms: The development of a survey questionnaire. *Reading Psychology* 31(2), 93-120. <https://doi.org/10.1080/02702710902754051>

Peer-Reviewed Articles submitted/under review/in preparation

- Loera, G.**, Loera E. (in preparation). The role of Latino parents in their children's motivation to read
- Loera, G.**, Beck, C. (in preparation). A high school students' perspectives on experiential learning and motivation to pursue a career in mental health
- Loera, G.**, Beck, C. (in preparation). Mental wellness and CTE programs: Youth-defined evidence-based programs
- Loera, G.**, Beck, C. (in preparation). CTE students' beliefs about COVID-19 and recommendations to advance youth mental well-being in schools

Invited Book Chapters/Sections

- Cohn, E., McCloskey, D.J., Akinoba, T., **Loera, G.**, & Aguilar-Gaxiola, S. (in press). Successful Examples in the Field. In Clinical and Translational Science Awards Consortium, Community Engagement Key Function Committee, Task Force on the Principles of Community Engagement's Principles of Community Engagement (3rd. Ed.). Washington, DC: Dept. of Health & Human Services, National Institutes of Health, Centers for Disease Control and Prevention, Agency for Toxic Substances and Disease Registry, Clinical and Translational Science Awards.
- McCloskey, D.J., Cohn, E.C., Hatcher, M., **Loera, G.**, & Aguilar-Gaxiola, S. (in press). The Principles of Community Engagement. In Clinical and Translational Science Awards

Consortium, Community Engagement Key Function Committee, Task Force on the Principles of Community Engagement's Principles of Community Engagement (3rd. Ed.). Washington, DC: Dept. of Health & Human Services, National Institutes of Health, Centers for Disease Control and Prevention, Agency for Toxic Substances and Disease Registry, Clinical and Translational Science Awards.

Aguilar-Gaxiola, S., Medina-Mora, M.E., & **Loera, G.** (2022). Mental Illness and Substance Use and Latin American Migration: Traumatic Exposures During High-Risk Migration. In Galea, S., Ettman, C., & Zaman, M. (Ed), Migration and Health. Oxford University Press.

Aguilar-Gaxiola, S., Miranda, R.M., **Loera, G.**, and Talamantes, E. (2019). Epidemiologic research methodology in mental health (in Spanish: *Metodología de la investigación epidemiológica en salud mental*). In R. Alarcón, C. Berlanga (Eds.), *Psiquiatría* (4th. Ed.). Washington, DC: Pan American Health Organization.

Aguilar-Gaxiola, S., Miranda, R.M., **Loera, G.**, and Talamantes, E., Cia, Alfredo, and Stagnaro, J.C. (2019). Psychiatric Epidemiologic Research and the World Mental Health Survey of the World Health Organization in Latin America and the Caribbean Epidemiologic research methodology in mental health (in Spanish: *Investigaciones en Epidemiología Psiquiátrica y la Encuesta Mundial de Salud Mental de la Organización Mundial de la Salud en América Latina y el Caribe*). In R. Alarcón, C. Berlanga (Eds.), *Psiquiatría* (4th. Ed.). Washington, DC: Pan American Health Organization.

Aguilar-Gaxiola, S., **Loera, G.**, Vigo, D., Scott, K., & Talamantes, E. (2017). The burden of comorbidity: Depressive and physical disorders. In Cohen, N. (Ed.), *Public Health Perspectives on Depressive Disorders*. Baltimore: John Hopkins University Press.

Caldas-de-Almeida, J.M., Aguilar-Gaxiola, S., & **Loera, G.** (2013). The burden of mental disorders: Implications for policy. In Alonso, J., Chatterji, S., & He, Y. (Ed.), *The Burdens of Mental Health Disorders in the WHO World Mental Health Surveys. WHO WMH Surveys Volume IV*. New York: Cambridge University Press.

Aguilar-Gaxiola, S., Sribrey, S.W., Raingruber, B., Wenzel, N., Fields-Johnson, D., & **Loera, G.** (2011). Disparities in mental health status and care in the US. In Cohen, N., & Galea, S. (Ed.), *Population Mental Health: Evidence, Policy, and Public Health Practice*. New York, NY: Routledge Studies in Public Health.

Technical Reports, Policy Briefs, and Toolkits

Loera, G., Nakamoto, J., & Beck, C. (December 2022). A Strategic CTSO Partnership to Support Student's Career Readiness and Mental Wellbeing. Evaluation report prepared for California HOSA. Cerritos, CA.

Loera, G., & Beck, C. (August 2022) Cal-HOSA's Blueprint to Student Mental Wellness and Career Pipeline (1st Edition). An Educators' Guide to Changing Life Trajectories from Illness to Wellness and Shaping Career Paths. California HOSA. Cerritos, CA.

Loera, G. (May 2022). From community-based to effective practice: Implementation pilot programs supporting underserved Latinos. Policy brief prepared for UC Davis, Center for Reducing Health Disparities. Sacramento, CA.

- Loera, G.,** Aguilar-Gaxiola, S., Ornelas-Hernandez, K. et al. (August 2021). A qualitative study: Exploring farmworkers' and stakeholders' understanding of barriers and solutions to engage and use tele-mental health. Sacramento, CA: Center for Reducing Health Disparities, UC Davis.
- UC Davis Center for Reducing Health Disparities (June 2021). Solano County Interdisciplinary Collaboration and Cultural Transformation Model (ICCTM) Innovation Project: Final Evaluation Report. Solano, CA.
- Domínguez, M., & **Loera, G.** (May 2021). Student learning during and post-COVID-19: Recommendations and implications. California State University, Dominguez Hills, Carson, CA.
- Loera G.** & UC Davis Center for Reducing Health Disparities (February 2021). The provider experience of Solano County. Report prepared for The Solano County Behavioral Health Division. Fairfield, CA.
- Loera, G.,** Nakamoto, J., Beck, C., Cherry, C. et al. (December 2020). A qualitative study examining Cal-HOSA students' participation in, and behaviors towards practicing and promoting mental wellness. California HOSA. Cerritos, CA.
- Loera, G.,** Nakamoto, J., Beck, C., Cherry, C. et al. (December 2020). Prevention, early identification, and intervention: A youth-defined and school-based leadership development project. California HOSA. Cerritos, CA.
- Aguilar-Gaxiola, S., Medina-Mora, M.E., Vasile, E., Reyes-Becerra, C., Corzo, E., & **Loera, G.** (January 2020). Making visible the invisible: The short- and long-term impact on the mental health of migrants and asylum seekers. San Diego, CA.
- Loera, G.** (November 2019). California HOSA youth speaking up for youth mental health day. Report prepared for California HOSA and California Department of Education. Sacramento, CA.
- Loera G.** & UC Davis Center for Reducing Health Disparities (June 2019). Baseline data on access and utilization of mental health services by Filipino American, Latino, and LGBTQ populations from different age groups: Results from the County of Solano. Report prepared for The Solano County Behavioral Health Division. Fairfield, CA.
- Loera, G.** (August 2018). Addressing the hidden mental health epidemic and creating a new path toward wellness in schools. Report prepared for California HOSA and California Department of Education. Sacramento, CA.
- Loera G.** & UC Davis Center for Reducing Health Disparities (October 2018). Baseline data on access and utilization of mental health services by Filipino American, Latino, and LGBTQ populations: Results from the County of Solano. Report prepared for The Solano County Behavioral Health Division. Fairfield, CA.
- Loera G.** & UC Davis Center for Reducing Health Disparities (October 2018; May 2021). Mental health statistics improvement program results for youth and families populations. Report prepared for The Solano County Behavioral Health Division. Fairfield, CA.
- Loera G.** & UC Davis Center for Reducing Health Disparities (October 2018; May 2021). Mental health statistics improvement program results for adult and older adult

populations. Report prepared for The Solano County Behavioral Health Division. Fairfield, CA.

- Loera G.** & UC Davis Center for Reducing Health Disparities (May 2017). Guidance from Solano County communities and behavioral health staff: Latino, Filipino American, and LGBTQ reflections on mental health care access and treatment. Report prepared for The Solano County Behavioral Health Division. Fairfield, CA.
- Loera, G.,** & Nakamoto, N. (August 2015). Health and Environmental Academy of Learning at Cathedral City High School: A health science capacity building program. Report prepared for the Governor's Career Technical Education Initiative, California Department of Education. Sacramento, CA.
- Loera, G.,** & Nakamoto, N. (July 2015). The Southwest High School Academy for Careers in Health Sciences: A health science capacity building program. Report prepared for the Governor's Career Technical Education Initiative, California Department of Education. Sacramento, CA.
- Loera, G.,** & Nakamoto, N. (July 2015). The Stockdale High School Medical Academy: A health science capacity building program. Report prepared for the Governor's Career Technical Education Initiative, California Department of Education. Sacramento, CA.
- Loera, G.,** & Nakamoto, N. (July 2015). The Health Science Program at Manteca High School: A health science capacity building program. Report prepared for the Governor's Career Technical Education Initiative, California Department of Education. Sacramento, CA.
- Aguilar-Gaxiola, S., **Loera, G.,** Mendez, L., and Concilio. (July 2015). Community-defined solutions for transition age youths' mental health care disparities: California Reducing Disparities Project, Latino Strategic Planning Workgroup Population Report. Report prepared for the California Department of Mental Health. Sacramento, CA: UC Davis.
- Aguilar-Gaxiola, S., **Loera, G.,** Mendez, L., and Concilio. (July 2015). Community-defined solutions for Mixteco mental health care disparities: California Reducing Disparities Project, Latino Strategic Planning Workgroup Population Report. Report prepared for the California Department of Mental Health. Sacramento, CA: UC Davis.
- Loera, G.,** & Nakamoto, N. (June 2015). The Academy of Medical Arts at Carson complex: A health science capacity building program. Report prepared for the Governor's Career Technical Education Initiative, California Department of Education. Sacramento, CA.
- Loera, G.,** Joo-Oh, Y., & Martin, C. (June 2015). Employer value: Improving the connection between healthcare employers and schools to increase work-based learning opportunities for high school students. Report prepared for the California Hospital Association and James Irvine Foundation, Oakland, CA.
- Aguilar-Gaxiola, S., **Loera, G.,** & Sala, M. (July 2014). Prevention and Early Intervention – Education (PEI-EDUCATE): Changing the Course of a Disorder, School-Based Mental Health Curriculum for Urban Youth. Report prepared for the California Mental Health Services Authority. Sacramento, CA.
- Loera, G.,** Beck, C., & Cherry, C., (June 2014). The health science capacity building framework: Fine-tuning pathway goals, strategies, and solutions. Toolkit prepared for the

Governor's Career Technical Education Initiative, California Department of Education. Sacramento, CA.

- Loera, G., & Nakamoto, J.** (December 2013). California's health science capacity building model: Connecting classroom instruction to the healthcare industry and increasing students' knowledge, experience, and confidence. Report prepared for the Governor's Career Technical Education Initiative, California Department of Education. Sacramento, CA.
- Aguilar-Gaxiola, S., **Loera, G.**, Méndez, L., & Sala, M. (June 2013). Integrating community-defined and engaging with Latino communities to assess knowledge, experience, and confidence. Report prepared for the California Department of Mental Health. Sacramento, CA: UC Davis.
- Loera, G.**, Beck, C., & Cherry, C. (June 2013). The health science and medical technology toolkit for health science capacity building schools and educators. Toolkit prepared for the California Department of Education. Sacramento, CA.
- Loera, G.**, et al. (June 2012). Health science capacity building grant: The 7th annual health science educators' institute evaluation. Report prepared for the Health Science and Medical Technology Leadership Team. Sacramento, CA.
- Aguilar-Gaxiola, S., **Loera, G.**, Méndez, L., Sala, M., Latino Mental Health Concilio, & Nakamoto, J. (June 2012). Community-defined solutions for Latino mental health Care disparities: California Reducing Disparities Project, Latino Strategic Planning Workgroup Population (in Spanish: *Soluciones definidas por la comunidad para reducir disparidades en los servicios de salud mental que reciben los Latinos: Proyecto de California para Reducir Disparidades, Informe Poblacional del Grupo Latino de Trabajo de Planificación Estratégica*). Report prepared for the California Department of Mental Health. Sacramento, CA: UC Davis. Report prepared for the California Department of Mental Health. Sacramento, CA: UC Davis.
- Loera, G.**, Nakamoto, J., Rueda, R., & Yates, K. (September 2011). Examination of California's health science capacity building programs: A multi-faceted CTE model impacting youths' career readiness in healthcare. Report prepared for the Governor's Career Technical Education Initiative, California Department of Education. Sacramento, CA. *Commissioned report to the California Governor and Legislature on April 2013; Authority AB 1802, Chapter 79 of Section 43(a)(14)(D) of 2006; California Education Code Section 33431.*
- Loera, G.**, et al. (June 2011). Health science capacity building grant: The 6th annual health science educators' institute evaluation. Report prepared for the Health Science and Medical Technology Leadership Team. Sacramento, CA.
- Loera, G.**, Nakamoto, J., Rueda, R., Moulton, K., & Moses, D. (September 2009). Preparing health career teachers for a world in networking: Increasing teaching collegiality and professionalism practices. Report prepared for the California Governor's Career Technical Education Initiative, California Department of Education. Sacramento, CA.
- Rueda, R., **Loera, G.**, Fujii, K., Moulton, K., Ragusa, G., Joo-Oh., Y., & Nakamoto, J. (December 2008). Learning and motivational characteristics of urban high school students. Report prepared for Mental Health America of Los Angeles and funded by the California Endowment. Long Beach, CA.

Loera, G., Nakamoto, J., & Rueda, R. (August 2008). Career academies: A career pathway for high school students in mental health. Report prepared for Mental Health America of Los Angeles. Long Beach, CA.

Monographs, Dissertation, and Blogs

Loera, G. (2023, March 15). Early detection and intervention: Moving from a crisis-driven system to student success systems. The GRAD Partnership: Advancing Student Success Systems. <https://www.gradpartnership.org/early-detection-and-intervention-moving-from-a-crisis-driven-system-to-student-success-systems/>

Loera, G. (October 2010). The human services academy model: A career pathway for high school students in mental health. *Avanzamos*, National Alliance on Mental Illness [Published in Spanish and English].

Loera, G. (2006) Latino Parental Aspirations and Literacy Practices Related to Children's Reading Engagement. Rossier School of Education, University of Southern California, Los Angeles, CA.

PEER-REVIEWED CONFERENCE PRESENTATIONS

Loera, G., & Aguilar-Gaxiola S. (2022, April). *Community-engaged research should not be lost in translation: Culturally and linguistically adapting materials*. Presented at the Translational Science 2022 Scientific Program. Chicago, IL.

Loera, G. (2022, April). *Early identification, prevention, and intervention: A youth-led and school-based approach for mental wellness*. Presented at the American Educational Research Association. San Diego, CA.

Loera, G. (2021, December, Virtual). *A career and technical student organization model: Advancing prevention and early identification, and early intervention*. Presented at the Association for Career and Technical Education Research. New Orleans, LA.

Loera, G. (2021, October, Virtual). *A qualitative study: Examining Cal-HOSA students' involvement in practicing and promoting mental wellness*. Presented at the American Public Health Association Meeting & Expo. Denver, CO.

Murphy, S., Cohen I., & **Loera, G.** (2021, April, virtual). *Community-academic partnerships to train community health workers and promotoras in research*. Presented at the Association for Clinical and Translational Science.

Loera, G. (2018, November). *College and university mental health*. Invited presenter/discussant at the American Public Health Association Meeting & Expo. San Diego, CA.

Loera, G., Aguilar-Gaxiola, S., & Guerrero, R. (2018, November). *California reducing disparities project: Why community-defined evidence practices toward improving community mental health disparities in underserved populations*. Facilitating round table discussion for action in climate change, population health, and mental health at the American Public Health Association Meeting & Expo. San Diego, CA.

Loera, G., & Aguilar-Gaxiola, S. (2018, November). *Using a community participatory*

- evaluation approach to advance capacity-building, implementation, and validate community-defined evidence practices.* Poster presentation at the American Public Health Association Meeting & Expo. San Diego, CA.
- Alaniz, M., Lacey, T., **Loera, G.** et al. (2018, November). *Solano county innovations project: Mental health interdisciplinary collaboration and cultural transformation model.* Presented at the American Public Health Association Meeting & Expo. San Diego, CA.
- Loera, G.** (2016, October). *Latino youths transitioning out of foster care: An examination of risk factors associated with barriers to mental health care.* Paper presented at the American Public Health Association Meeting & Expo. Denver, CO.
- Loera, G.** (2016, October). *Achieving behavioral health wellness on education: Latino students' perspectives on school-based mental health services and treatment.* Paper presented at the American Public Health Association Meeting & Expo. Denver, CO.
- Loera, G.** (2015, September). *Changing the course of a mental health disorder: School-based solutions for immigrant Latino students' mental health care disparities.* Paper presented at the 9th World Congress on the Promotion of Mental Health and the Prevention of Mental and Behavioral Disorders Conference. Columbia, SC.
- Aguilar-Gaxiola, S., & **Loera, G.** (2015, March). *If you built it, will they come? Closing the mental health treatment gap for Latinos.* Paper presented at the UCLA Program on International Migration. Los Angeles, CA.
- Aguilar-Gaxiola, S., Vega, W.A., & **Loera, G.** (2015, February). *Closing the treatment gap for Latinos through addressing stigma as a barrier to accessing and utilizing mental health services.* Research presented at the 7th International Together Against Stigma Conference. San Francisco, CA.
- Loera, G.** (2014, December). *Community-defined solutions for Latino immigrant mental health disparities and challenges.* Paper presented at the National Immigrant Integration Conference. Los Angeles, CA.
- Loera, G.,** & Aguilar-Gaxiola, S. (2013, October). *Changing the course of substance abuse: Factors that promote prevention and early intervention among Latinos.* Poster presentation at the National Hispanic Science Network 13th Annual International Conference, Bethesda, MD.
- Loera, G.,** & Nakamoto, J. (2013, July). *Health science capacity building: Students' experience and confidence from the classroom to healthcare careers.* Paper presented at the Social Psychology of the Classroom International Conference, the University of Auckland, New Zealand.
- Loera, G.,** Nakamoto, J., & Rueda, R. (2013, April). *Health science capacity building students' experience and confidence related to healthcare careers.* Paper presented at the American Educational Research Association Meeting, San Francisco, CA.
- Loera, G.,** Aguilar-Gaxiola, S., Méndez, L., & Salla, M. (2013, April). *Community and school-defined solutions for Latino students' mental health care disparities.* Paper presented at the American Educational Research Association Meeting, San Francisco, CA.

- Méndez, L., **Loera, G.**, & Aguilar-Gaxiola, S. (2013, April). *Mental health prevention and early intervention from the perspective of Latino parents and students in California*. Poster presentation at the American Educational Research Association Meeting, San Francisco, CA.
- Aguilar-Gaxiola, S., **Loera, G.**, & Imperial, R. (2012, December). *Community-defined solutions for Latinos mental health care disparities: Achieving capacity-building and sustainability*. Paper presented at the 2012 Summit on the Science of Eliminating Health Disparities, National Harbor, MD.
- Loera, G.**, Méndez, L., & Aguilar-Gaxiola, S. (2012, October). *Community-defined solutions for Latino mental health care disparities: Working together to achieve wellness*. Roundtable presentation at the American Public Health Association Meeting & Expo, San Francisco, CA.
- Aguilar-Gaxiola, S., **Loera, G.**, & Méndez, L. (2012, October). *Latino disparities in mental health care in California*. Paper presented at the American Public Health Association Meeting & Expo, San Francisco, CA.
- Loera, G.**, Beck, C., & Cherry, C. (2012, October). *Assessing students' college and career readiness in health science career technical education*. Paper presented at the National Health Science Curriculum Conference, Salt Lake City, UT.
- Loera, G.**, Beck, C., & Cherry, C. (2012, October). *Collaboration, communication, and connection: Collegial support and collective efficacy among health science educators*. Paper presented at the National Health Science Curriculum Conference, Salt Lake City, UT.
- Loera, G.**, Nakamoto, J., Rueda, R., Moulton, K., & Joo-Oh, Y. (2012, April). *Educator networking: Collegial support and collective efficacy among health science educators*. Paper presented at the American Educational Research Association Meeting, Vancouver, British Columbia, Canada.
- Loera, G.**, Cherry, C., & Beck, C. (2011, November). *Fostering educator networking: Collegial support and collective efficacy among health science educators*. Paper presented at the Association Career Technical Education Annual Convention and Career Tech Expo, St. Louis, MO.
- Loera, G.**, Cherry, C., & Beck, C. (2011, November). *Improving health science and medical technology pathway students' performance: A gap analysis process*. Paper presented at the Association Career Technical Education Annual Convention and Career Tech Expo, St. Louis, MO.
- Loera, G.**, Cherry, C., & Beck, C. (2011, June). *Motivationomics: Helping CTE students understand and manage their motivation*. Research presented at the National Career Pathways Network Annual Conference, Orlando, FL.
- Loera, G.** (2010, June). *Building social connections within a large urban school setting*. Research presented at the National Mental Health America's Annual Conference. Washington, DC

- Loera, G., Rueda, R., Fujii, K., Moulton, K., Ragusa, G., Joo-Oh, Y., & Nakamoto, J.** (2010, April). *Learning and motivational characteristics of urban high school students*. Poster presentation at the American Educational Research Association Meeting, Denver, CO.
- Loera, G., Rueda, R., & Moulton, K.** (2009, April). *The human services academy model: A career pathway for high school students in mental health*. Paper presented at the American Educational Research Association Meeting, San Diego, CA.
- Bowers, E., Honda, K., Jin Lim, H., Loera, G., Nemerouf, A., Quirk, M., Ragusa, G., Rueda, R., Unrau, N., & Velasco, A.** (2007, December). *Teacher Beliefs About Reading Motivation and Their Enactment in Urban Classrooms*. Presented at the National Reading Conference Annual Meeting, Austin, TX.
- Loera, G., & Rueda, R.** (2007, April). *Latino parental aspirations and literacy practices related to children's reading engagement*. Paper presented at the American Educational Research Association Meeting, Chicago, IL.
- Rueda, R., Bowers, E., & Loera, G.** (2006, May). *Motivational issues with Latino struggling readers in urban schools*. Poster presentation at the International Reading Association, Chicago, IL.
- Loera, G.** (2005, November). *Human services academies: A pathway to higher education and workforce development*. Paper presented at the 84th Annual California Educational Research Association, Long Beach, CA.
- Santos, S., Bohon, M.L., Reina, A., Dutille, R., Shortgraves, A., Jimenez, M., & Loera, G.** (1999, May). *Priming space invasion, and women's perceptions of sexual harassment*. Paper presented at the Western Psychological Association 79th Annual Convention, Irvine, CA.

INVITED PROFESSIONAL PRESENTATIONS, TESTIMONIES, AND KEYNOTES

- Beck, C., Loera, G., et al.** (2023, October). *Demonstrating the principles of mental wellness and CTE in health Science Education*. Workshop at the National Consortium for Health Science Education, Seattle, WA.
- Loera, G.** (2023, April). *Socio-emotional learning and student success: A blueprint to student mental wellness*. 2023 Joint Annual Conference: Mental Health Wellness to Student Success. CSU Dominguez Hills, Carson, CA.
- Loera, G.** (2023, February). *Implementing student success systems*. Intensive seminar at the Educating for Careers Conference. Sacramento, CA.
- Loera, G., & Beck, C., et al.** (2022, December). *Advancing a work-based learning and mental and behavioral health pipeline*. Presentation at the Association for Career and Technical Education Research. Las Vegas, NV.
- Loera, G.** (2022, November). *A blueprint to students' mental wellness: Changing life trajectories from illness to wellness and shaping career paths*. Educators' Institute for Developing Pathways. California Department of Education and California HOSA. Long Beach, CA.
- Loera, G., & Beck, C.** (2022, July, Virtual). *Equity in action: Building human services career*

pipelines for diverse youth. Mental Health Services Oversight and Accountability Commission's Cultural and Linguistic Competency Committee.

- Loera, G.** (2021, September, Virtual). *Critical shortages in mental health workforce*. Subject Matter Expert and Moderator at the Bridging the California Mental Health Workforce Racial Equity Gap: A Call to Action. Fred Finch Youth & Family Services and the California Alliance of Child and Family Services.
- Loera, G., Peña, T., Valadez, J., Hernandez, I., & Muñoz-Franco, E.** (2019, November). *HOSA: A mental health and wellness strategy in health science education*. National Health Science Curriculum Conference. St. Louis, MO.
- Loera, G.** (2019, October). *HOSA: A youth-designed mental wellness and workforce strategy*. Keynote address at the Cal-HOSA Regional Leadership Conference on Prevention and Early Intervention, Whittier, CA.
- Loera, G.** (2019, May). *Suicide: A public health crisis in dire need of viable prevention, early identification, and intervention solutions*. Presented at the 22nd Annual Latino Conference. San Gabriel, CA.
- Loera, G., Beck, C., & Niedringhaus, D.** (2019, March). *Developing an evidence-based pathway*. Presented at the Educating for Careers Conference. Sacramento, CA.
- Loera, G.** (2018, January). *Addressing the hidden mental health epidemic and creating a new path toward wellness in schools*. Presented at the 3rd Annual California Student Mental Wellness Conference. Sacramento, CA.
- Loera, G.** (2018, November). *Cal-HOSA: Charting a new path toward wellness in schools*. Presented at the Student Mental Health Policy Workgroup Meeting. Sacramento, CA.
- Loera, G.** (2018, October). *RAIZ: Celebrando el día del promotor comunitario*. Keynote address at the Stanislaus County's Promotoras Conference on Prevention and Early Intervention, Modesto, CA.
- Loera, G.** (2018, May). *Build your narrative and create a career in behavioral health*. Keynote address at the Solano County's Bright Young Minds Conference, Vallejo, CA.
- Loera, G.** (2018, April). *The impact of mental health on first-year university students*. Keynote address at California State University Dominguez Hills Latino Mental Health Conference on Early Detection, Early Prevention and Early Intervention. Carson, CA.
- Loera, G.** (2018, March). *Understanding early childhood mental health: risks, disparities, and educational outcomes*. Presentation at the Mental Health Services Oversight & Accountability Commission. Sacramento, CA.
- Loera, G.** (2017, October). *Changing the trajectory of a stressor: From stress to early detection to achieving wellness*. Keynote address at Oxford Academy on Early Detection, Early Prevention and Early Intervention, Cypress, CA.
- Loera, G.** (2017, September). *Changing the trajectory of a disorder: trauma, early detection, and workforce solutions*. Keynote presented at the Symposium Honoring Ambrose Rodriguez. San Gabriel, CA.
- Loera, G.** (2017, July). *Changing the trajectory of a mental disorder: Trauma, early detection,*

- and solutions*. Paper presented at the 2017 California Endowment, Latinx Mental Health Conference: Trauma on the Community. Los Angeles, CA.
- Loera, G.** (2016, October). *Logrando el bienestar de salud mental*. Presented at the Univision's Feria de Educación Fair. Fresno, CA.
- Loera, G.** (2016, September). *Achieving behavioral health wellness in education: Latino students' perspectives on school-based mental health services and treatment*. Presented at the first annual Gaps, Barriers, and Solutions for Reducing Mental Health Disparities for Latinos Conference. San Gabriel, CA.
- Loera, G.** (2016, May). *Bridging the gap: A community-based approach to effectively reducing mental health disparities in underserved communities*. Keynote address at the Santa Clara County Mental Health Board Community Heroes Award Ceremony, Santa Clara, CA.
- Loera, G.** (2016, May). *Building California's healthcare career pathway model for high school students in mental health*. Presented to the NAMI Board of Directors. Sacramento, CA.
- Loera, G.** (2016, May). *Health science capacity building: Growth in career academy students' experience, knowledge, and self-confidence related to health care careers*. Presented at the Health Science Educators' Institute. San Diego, CA.
- Aguilar-Gaxiola, S., Villanueva, H., & **Loera, G.** (2016, April). *Gaps in and solutions for reducing mental health disparities for Latinos*. Panelist at the League of United Latin American Citizens 2016 California State Convention. North Hollywood, CA.
- Loera, G.** (2016, April). *Building college and career pathways for future Latino LGBTQ leaders in the mental health field*. Panelist at the Todos Para La Salud: Mental Health Career Conference. Los Angeles, CA.
- Loera, G.** (2016, March). *Building high school to behavioral health care career pathways: Getting started and next steps*. Presented at the Bright Young Minds Conference. Hayward, CA.
- Loera, G.** (2016, March). *Employer-defined value: Improving the connection between health care employers and schools to increase work-based learning opportunities for high school students*. Presented at the Educating for Careers Conference. Sacramento, CA.
- Loera, G.** (2016, February). *Pláticas sobre como aumentar servicios de salud mental que reciben los latinos*. Presented to Spanish-speaking parents at the *Fiesta Educativa* Riverside County. Murrieta, CA.
- Loera, G.** (2015, December). *Latino mental health concilio: Community-defined solutions for Latino mental health care disparities*. Panelist at the Porterville College's Student Equity Summit. Porterville, CA.
- Loera, G.** (2015, December). *Healthy youth: Framing the trajectory for life-long wellbeing*. Keynote address at the Porterville College's Student Equity Summit on Early Detection, Early Prevention and Early Intervention. Porterville, CA.
- Loera, G.** (2015, November). *Discovering your potential and becoming college- and -career-ready*. Presented at the Adelante Young Men Conference. Pasadena, CA.
- Loera, G.** (2015, November). *From high school to health careers: Best practices for building*

- high school to behavioral health care career pathways*. Presented at the Mental Health Career Symposium: My Future Is in Healthcare (*Mi futuro es en cuidado de salud*). Santa Rosa, CA.
- Loera, G.** (2015, July). *Community-defined solutions for Latino transition age youths' mental health care disparities*. Paper presented at the NAMI California's Annual Conference. Newport Beach, CA.
- Loera, G.** (2015, July). *Developing a leadership narrative: Motivating youth toward leadership roles in behavioral health*. Presented at the NAMI California's Annual Conference. Newport Beach, CA.
- Loera, G.** (2015, June). *Evaluation of five health science capacity building career pathway programs*. Keynote address at the Health Science Educators' Institute on Career and Technical Education, Anaheim, CA.
- Roy, M.E., & **Loera, G.** (2015, March). *Solano county behavioral health and mental health services act innovation's plan*. Presented at the Solano County Mental Health Advisory Board Public Hearing. Fairfield, CA.
- Loera, G.** (2015, March). *Building high school to behavioral health care career pathways: Getting started and next steps*. Presented at the Bright Young Minds Conference. Oakland, CA.
- Loera, G.** (2015, March). *Community-defined solutions for Mixteco, foster and transition age youth mental health care disparities*. Presented at the Latino Concilio Retreat. Sacramento, CA.
- Loera, G.** (2015, March). *Three Rs in leadership: recognizing, realizing, and reinforcing your leadership characteristics*. Presented at the Educating for Careers Conference, CA.
- Loera, G.** (2014, November). *Community-defined solutions for reducing mental health disparities in Latino underserved communities*. Presented at the Mental Health Services Oversight and Accountability Commission Meeting. Sacramento, CA.
- Loera, G.** (2014, September). *Access to mental health services for underserved communities*. Presented at the legislative and executive branch staff, and advocacy organizations at a State Capitol Policy Briefing: Challenges to Mental Health Services Under California's Affordable Care Act. Sacramento, CA.
- Loera, G.** (2014, July). *Achieving mental health equity: A model for collaborative inclusion*. Panelist at the First Annual Multicultural Symposium. Newport Beach, CA.
- Loera, G.** (2014, June). *Fostering students' motivation to read at Artesia High School*. Presented to teachers and administrators of Artesia High School. Artesia, CA.
- Loera, G.** (2014, May). *Engaging Latino communities through conversation and building partnerships*. Keynote address at the San Luis Obispo County Behavioral Health on Reducing Health Disparities, San Luis Obispo, CA.
- Loera, G.** (2014, March). *Mental and behavioral health: Linking industry to the classroom*. Presented at the Educating for Careers Conference. Sacramento, CA.
- Loera, G.** (2013, September). *Behavioral and mental health: Linking industry to the classroom*.

- Presented at the 19th Annual Latino Behavioral Health Institute. Los Angeles, CA.
- Loera, G.** (2013, June). *Pathway development: Strategic planning goals, gaps, solutions, and retuning strategies*. Presented at the 8th Annual Health Science Educators' Institute. Anaheim, CA.
- Loera, G.** (2013, June). *Turning data into results: Helping students achieve career readiness*. Presented at the 8th Annual Health Science Educators' Institute. Anaheim, CA.
- Loera, G.** (2013, March). *Community-defined solutions for Latino student's mental health care disparities: Strengthening school-based mental health programs*. Presented at the Educating for Careers Conference, Sacramento, CA.
- Loera, G.** (2013, March). *Turning data into action: Goals and strategies to increase students' career and college readiness*. Presented at the Educating for Careers Conference, Sacramento, CA.
- Loera, G., Beck, C., & Cherry, C.** (2012, October). *Health science & medical technology: Building capacity through collaboration, communication, and partnerships*. Presented at the National Health Science Curriculum Conference, Salt Lake City, UT October.
- Loera, G.** (2012, October). *Addressing recovery issues within diverse populations*. Panelist at the University of California, Riverside: California Unified Collegiate Recovery Conference. Riverside, CA.
- Loera, G.** (2012, April). *Addressing the mental health of Latina/o students in higher education*. Presented at California State University, Dominguez Hills 2nd Annual Conference entitled: Advancing Latina/o mental health care in higher education. Carson, CA.
- Loera, G.** (2012, February). *Health careers pathways: A multi-faceted CTE model impacting youths' career readiness in healthcare*. Presented at the 17th Annual Educating for Careers Conference. Sacramento, CA.
- Loera, G., Cherry, C., & Beck, C.** (2011, October). *Data collection: An accountability framework for assessing programs of study and improving students' performance*. Presented at the National Career Pathways Network Annual Conference, Orlando, FL.
- Loera, G.** (2011, September). *Addressing the nation's Latino behavioral health workforce crisis*. Presented at the 17th Annual Latino Behavioral Health Institute. Los Angeles, CA.
- Acosta, H., & **Loera, G.** (2011, September). *Alliance for Latino behavioral health workforce development: A national movement in the making*. Presented at the 17th Annual Latino Behavioral Health Institute. Los Angeles, CA.
- Loera, G.** (2011, September). *Addressing the mental health concerns of Latino university students*. Presented at the 17th Annual Latino Behavioral Health Institute. Los Angeles, CA.
- Loera, G.** (2011, June). *Logic Models: An effective way to position health science & medical technology pathways for success*. Presented at the 6th Annual Health Science Educators' Institute. Garden Grove, CA.

- Loera, G.** (2011, June). *Meeting goals, sharing strengths: The impact of the health science capacity building grant*. Presented at the 6th Annual Health Science Educators' Institute. Garden Grove, CA.
- Loera, G.** (2011, March). *Addressing barriers to learning and motivation among urban youth*. Panelist at the Inner-City Industry's "Say What, Speak Up!" Community Forum. Compton, CA.
- Loera, G.** (2011, February). *Foster youth and school engagement: Applying motivational strategies to increase school readiness*. Presented at the California Foster Youth Education Summit, Sacramento, CA February.
- Loera, G.** (2010, October). *Improving student performance: A gap analysis approach*. Presented at the Annual Health Science Capacity Building Coordinator's Meeting. Garden Grove, CA October.
- Loera, G.** (2010, June). *Partnerships: The benefits of shaping youth and the future workforce*. Presented at the 5th Annual Health Science Educator's Institute. Sacramento, CA.
- Loera, G.** (2010, June). *Data collection: An accountability framework for assessing progress*. Presented at the 5th Annual Health Science Educator's Institute. Sacramento, CA.
- Loera, G.** (2010, February). *Developing an academic and technical program of study for 21st century careers*. Roundtable presentation at the 16th Annual Educating for Careers Conference. Anaheim, CA.
- Loera, G.** (2010, February). *Solving the team-building puzzle in curriculum integration: A mental health industry perspective*. Presented at the 16th Annual Educating for Careers Conference. Anaheim, CA.
- Loera, G.** (2010, February). *Teacher collegiality: Building social connections among health science teachers*. Presented at the 16th Annual Educating for Careers Conference. Anaheim, CA.
- Loera, G.** (2010, January). *A theoretical investigation of teacher networking practices for school improvement and student achievement in health career pathway programs*. Presented at the California Mental Health Planning Council's Human Resources Committee Meeting. San Diego, CA.
- Loera, G.** (2009, December). *Preparing health science and public services teachers for a world in networking: Increasing collegiality and professionalism practices*. Presented at the Health Science and Medical Technology and Public Services Workgroup Meeting. Sacramento, CA.
- Loera, G.** (2009, July). *Mental health workforce collaborative: Education options, entry and exit points, youth "flow" through a pipeline, mental health workforce for Latinos*. Presented at the 1st Annual Movilizandonos por Nuestro Futuro: Strategic Development of a Mental Health Workforce for Latinos. San Francisco, CA.
- Loera, G.** (2009, June). *Mental health pathways: Working with secondary and post-secondary schools to support career pathways in mental health*. Webinar delivered to Mental Health Services Act Education and Training Coordinators and County Directors. Los Angeles, CA.

- Loera, G.** (2009, March). *Using a quantitative approach to assess health science teacher networking practices*. Presented to the California Department of Education and the Regional Health Occupations Resource Centers workgroup. Sacramento, CA.
- Loera, G.,** Cherry, C., Beck, C., et al. (2008, December). *The buzz about the standards: The alignment process*. Presented at the Association for Career & Technical Education Leadership Conference, Charlotte, NC.
- Loera, G.** (2008, September). *The human services academy model: A potential strategy for building capacity in allied health professions training and workforce diversity*. Invited address at the California Endowment's Diversifying the Allied Health Care Professions Workforce: Creating an Action Agenda to Build Local Capacity, Los Angeles, CA.
- Loera, G.** (2008, June). *Spanish medical terminology made fun!* Presented at the 3rd Annual Health Science Educator's Institute. San Diego, CA.
- Loera, G.** (2008, June). *Diversifying the health care workforce*. Presented at the 3rd Annual Health Science Educator's Institute. San Diego, CA.
- Cherry, C., Beck, C., **Loera, G.,** et al. (2008, April). *Solving the team-building puzzle in curriculum integration: Engaging the mental health industry*. Presented at the Association for Career and Technical Education Regional V Conference, San Diego, CA.
- Loera, G.** (2007, November). *Creating effective career pathways in public mental health*. Presented at the Los Angeles County Department of Mental Health Workforce, Education and Training Roundtable. Los Angeles, CA.
- Cherry, C., **Loera, G.,** Ramirez, K., et al. (2007, October). *The buzz about the standards: The alignment process*. Presented at the National Career Pathways Network Conference, Louisville, KY.
- Loera, G.** (2007, October). *The nuts n bolts to creating a college and career action plan*. Presented to high school youth at the 13th Annual Latino Behavioral Health Institute Conference, Los Angeles, CA.
- Loera G.,** (2007, June). *Work-based learning partnerships and putting youth to work*. Presented at the City of Los Angeles Workforce Investment Board Youth Council's Crossroads 2007 Policy Symposium, Los Angeles, CA.
- Loera, G.** (2007, march). *Rethinking recruitment and retention strategies: A focus on student motivation and workforce development*. Presented at the 19th Annual California Partnership Academies Conference, San Diego, CA.
- Loera, G.** (2007, March). *The impact of the mental health services act on health and human services career pathways*. Presented at the 19th Annual California Partnership Academies Conference, San Diego, CA.
- Loera, G.** (2006, December). *Multiple pathways to success*. Keynote address at the Alliance for a Better Community Parent Forum on Community Engagement, Los Angeles, CA.
- Cherry, C., Beck, C., **Loera, G.,** et al. (2006, November). *It's all about the process: Aligning your curriculum to standards*. Presented at the National Tech Prep Network Conference, Dallas, TX.

- Loera, G.,** Cherry, C., Beck, C., et al. (2006, October). *It's all about the process: Alignment your curriculum to standards*. Presented at the National Health Science Curriculum Conference, Oklahoma City, OK.
- Loera, G.** (2006, September). *Careers in behavioral health*. Presented at the 12th Annual Latino Behavioral Health Institute Conference, Universal City, CA.
- Loera, G.** (2006, April). *What can you do with a degree in psychology?* Panelist at the American Psychological Association/National Institute of General Medical Sciences Project, Carson, CA.
- Maki, M., Vega, E., & **Loera, G.** (2006, February). *Designing a mental health rehabilitation worker training program – creating a recovery oriented and consumer, family member, and culturally representative workforce*. Panelist at the California Mental Health Policy Forum, Newport Beach, CA.
- Loera, G.** (2005, April). *Vision for the future: Mental health workforce*. Presented to the administration and health and social science faculty of Cerritos Community College, Norwalk, CA.
- Loera, G.,** & Costello, C. (2005, February). *The impact of proposition 63 (mental health services act) on health and human services academies*. Presented at the Educating for Careers Conference, Anaheim, CA.
- Loera, G.** (2005, October). *Building community and academic partnerships and the mental health workforce*. Presented to health and social sciences faculty at California State University, Los Angeles, Los Angeles, CA.
- Loera, G.** (2004, April). *The human services academy: A strategy for closing the achievement gap*. Presented at the 9th Annual Conference on the Retention of Latino Students in Higher Education, Carson, CA.
- Loera, G.** (2004, March). *The human services academy: Closing the achievement gap*. Presented at the California Partnership Academies 16th Annual California Partnership Academy Conference, Costa Mesa, CA.
- Stone, A., & **Loera, G.** (2002, May). *The human services partnership academy: Impacting mental health through collaboration*. Presented at the 22nd Annual California Mental Health Advocacy for Children and Youth Conference, Sacramento, CA.
- Van Horn, R., & **Loera, G.** (2001, September). *Recommendations for programs to address the shortage of mental health workers*. Presented at the California State Department of Mental Health SB 1748 Task Force Conference, Sacramento, CA.
- Loera, G.** (2001, March). *Effective work-based learning strategies*. Presented at the California Partnership Academies 13th Annual Conference, Los Angeles, CA.
- Loera, G.** (2000, March). *Mental health workforce strategies*. Presented at the California Mental Health Planning Council – Human Resources Summit 2000, Berkeley, CA.
- Loera, G.** (1999, May). *Students' expectations and attitudes toward advisors*. Presented at the 4th Annual Conference on Retention of Latino Students in Higher Education, Carson, CA.

Loera, G. (1996, May). *The underutilization of mental health services by Mexican Americans*. Poster presentation at the Institute for the Study of Cultural Diversity and International, Carson, CA.

INVITED TRAININGS, SEMINARS, AND LECTURES

Cal-HOSA Board of Directors Strategic Planning Meeting. Invited one-day meeting to lead strategic discussion and provide input on Cal-HOSA's new five-year (2024-2029) strategic plan. Anaheim, CA. August 19, 2023.

The GRAD Partnership: Empowering Schools to Improve Student Success. Invited training for California Department of Education's Educators' Institute for Developing Pathways. Long Beach, CA. November 5, 2022.

Conscious leadership: Leading by exploring the opposite. Invited leadership training for youth in leadership roles. Garden Grove, CA, August 7, 2021.

California: Mental health and COVID-19. Invited seminar for the Community Engagement Alliance (CEAL) membership, including CEAL Research Teams, Community-Based Organizations, the CEAL Steering Committee, and CEAL leadership, Virtual, March 31, 2021.

Student self-efficacy as a protective factor and overcoming challenges. Invited seminar for high school counselors and administrators. Central Unified School District, El Centro, CA, (Virtual, March 1, 2021).

El impacto del COVID-19 en la salud mental de los jóvenes. Invited seminar for youth and families Feria universitaria de "Pasos a la Universidad". Consulate General of Mexico, Sacramento, CA, (Virtual, February 27, 2021).

The intersection of health equity, mental health, and the changing patient journey: The successes and challenges that both providers and patients face amidst the pandemic. Invited seminar at the UCLA VITALS Healthcare Virtual Conference (Virtual, February 19, 2021).

Mixteco Indígena Community Organizing Project: Community advisory board trainings. Invited virtual training for *Promotoras/es* and community advocates (Virtual, October 22, 2020).

Reconociendo el estrés como un factor de riesgo y una red de apoyo como un factor de protección. Invited virtual training for *Promotoras/es* and community advocates (Virtual, October 15, 2020).

Descubriendo y desarrollando mi resiliencia. Invited virtual training for *Promotoras/es* and community advocates (Virtual, October 8, 2020).

Las disparidades invisibles en la atención de la salud mental y la violencia doméstica. Invited virtual training for *Promotoras/es* and community advocates (Virtual, October 1, 2020).

¿Qué conexiones existen en su árbol de resiliencia y familia? Invited virtual training for *Promotoras/es* and community advocates (Virtual, September 24, 2020).

Las características de una comunidad indígena resiliente. Invited virtual training for *Promotoras/es* and community advocates (Virtual, September 17, 2020).

Vinculación comunitaria: Aprendizaje y educación a través de la experiencia y lo que más le

- importa a la comunidad indígena.* Invited training for Promotoras/es and community advocates, Oxnard, CA, November 20, 2019.
- Construyendo capacidad de liderazgo y servicio a la comunidad indígena.* Invited training for Promotoras/es and community advocates, Oxnard, CA, October 24, 2019.
- El bienestar personal: Un lenguaje de amor a uno mismo.* Invited training for Promotoras/es and community advocates, Oxnard, CA, October 10, 2019.
- Reclamando nuestra identidad indígena.* Invited training for Promotoras/es and community advocates, Oxnard, CA, September 26, 2019.
- Teacher-student and provider-consumer relationships through narrative and framing language.* Invited lecture to Academic Discourse and Socio-Emotional Learning course, CSU Dominguez Hills, Carson, CA, March 18, 2019.
- Obstáculos y estrategias de prevención e intervención temprana para mejorar el tratamiento de salud mental.* Invited Spanish lecture to Academic Discourse and Socio-Emotional Learning course, CSU Dominguez Hills, Carson, CA, March 11, 2019.
- Determinantes sociales de la salud mental: El impacto a los inmigrantes monolingües.* Invited Spanish lecture to Academic Discourse and Socio-Emotional Learning course, CSU Dominguez Hills, Carson, CA, March 4, 2019.
- A behavioral health prevention early intervention and workforce model.* Invited seminar for educators at the Educating for Careers Conference, Sacramento, CA, March 3, 2019.
- Building organization and relationships through communication and authentic leadership.* Invited training for youth leaders in a career and technical student organization, Ontario, CA, May 19-21, 2018.
- Achieving mental health wellness in education: Latino students' perspectives on mental health disparities and student-defined solutions.* Invited lecture to SPA 280 course, Department of Modern Languages, CSU Dominguez Hills, Carson, CA, March 19, 2018.
- Community-based organization work plan development.* Invited workshop to the mental health community-based organizations serving underserved communities in Solano County, Fairfield, CA, December 11, 2017.
- Cal-HOSA Board of Directors Strategic Planning Meeting.* Invited one-day meeting to lead strategic discussion and provide input on Cal-HOSA's new five-year (2018-2023) strategic plan. Sacramento, CA. October 20, 2017.
- Understanding complex systems: Achieving outcomes in collaborative spaces and the role of a Cal-HOSA officer.* Invited leadership training for Cal-HOSA state officers, Ontario, CA, May 19-20, 2017.
- Pathway development: Strategies planning goals, analyzing gaps, designing solutions, and fine-tuning strategies.* Invited 2-day training for health science educators, Oakland, CA, May 5-6, 2017.
- Cal-HOSA leadership in a changing world.* Invited leadership training for Cal-HOSA state officers, Sacramento, CA, May 20-21, 2016.
- Career and technical student organizations: Prevention and early intervention academic models.*

Invited workshop to career technical education educators at the Educating for Careers Conference, Sacramento, CA, March 6, 2016.

High school to mental health professions pipeline. Invited training for K-12 educators of Oakland Unified School District, Oakland, CA, February 17, 2016.

Strengthening your HOSA leadership abilities. Invited leadership training for Cal-HOSA officers and advisors, Sacramento, CA, May 29-30, 2015.

School-based curriculum: preventing a mental health disorder by aligning mental health with academic standards. Invited workshop to educators at the Educating for Careers Conference, Sacramento, CA, March 1, 2015.

Community engagement and Cal-HOSA leadership: Creating a personal and shared narrative. Invited training for Cal-HOSA state officers, Sacramento, CA, May 21, 2014.

Integrating leadership in the curriculum: Preparing students for leadership roles in a career pathway. Invited workshop to career technical education educators at the Educating for Careers Conference, Sacramento, CA, March 2, 2014.

Reframing leadership roles: Doing more of what you don't know. Invited lecture to Cal-HOSA state officers, Anaheim, CA, July 29, 2013.

Learning to lead in the 21st century. Invited 3-day seminar for Cal-HOSA state officers at the 8th Annual Health Science Educators' Institute, Anaheim, CA, June 22-24, 2013.

Learning to lead: Building from Cal-HOSA to become a leader. Invited workshop to Cal-HOSA state officers at the 2013 Cal-HOSA State Leadership Conference, Sacramento, CA, March 10, 2013.

Health science & medical technology: Building capacity through partnerships and strategic planning. Invited workshop to career technical education educators at the Educating for Careers Conference, Sacramento, CA, March 9-11, 2013.

Community-defined solutions for Latino mental health care disparities training. Invited training for mental health consumers, providers, family members, and policy makers, Sacramento, CA, January 29, 2013.

Community-defined solutions for Latino mental health care disparities training. Invited training for mental health consumers, providers, family members, and policy makers, Salinas, CA, January 28, 2013.

Community-defined solutions for Latino mental health care disparities training. Invited training for mental health consumers, providers, family members, and policy makers, Fresno, CA, October 15, 2012.

Latino youth leadership in behavioral health institute: Learning to lead. Invited seminar for high school students from ABC Unified School District at the 17th Annual Latino Behavioral Health Institute, Los Angeles, CA, September 26, 2012.

Community-defined solutions for Latino mental health care disparities training. Invited training to mental health consumers, providers, family members, and policy makers, San Diego, CA, September 18, 2012.

Mental health disparities: Understanding barriers and building solutions. Invited seminar for the Summer Medical and Dental Program students at David Geffen School of Medicine at UCLA, Los Angeles, CA, July 23, 2012.

Creating the future healthcare workforce: One young leader at a time. Invited 3-day seminar for Cal-HOSA state officers at the 7th Annual Health Science Educators' Institute, Sacramento, CA, June 25-27, 2012.

Diagnosing CTE students' motivation problems and causes: Developing and integrating solutions to increase students' pathway and school engagement. Invited workshop to educators at the 17th Annual Educating for Careers Conference, Sacramento, CA, February 13, 2012.

Mental health disparities: Priorities, questions, and research agenda. Invited seminar for the Summer Medical and Dental Program students at David Geffen School of Medicine at UCLA, Los Angeles, CA, July 11, 2011.

Motivationonics: Helping foster youth understand and manage their school motivation. Invited workshop to the staff of the Court Appointed Special Advocates of Orange County, Santa Ana, CA, June 18, 2011.

Using motivation theory to engage transition-aged youth in school. Invited lecture to behavioral health educators and providers at the 16th Annual Latino Behavioral Health Institute, Los Angeles, CA, September 23, 2010.

Increasing academic engagement and school success for adult learners: Putting theory into practice. Invited workshop to the staff of the Los Angeles Healthcare Workforce Development Programs, Los Angeles, CA, January 2010.

How leaders in the health profession can use research to advance their careers. Invited lecture to the Center for Global Learning and Engagement, Azusa Pacific University, Azusa, CA, October 6, 2009.

Recovery gap analysis: A comprehensive approach to understanding psychosocial rehabilitation and recovery. Invited seminar to mental health researchers, educators, providers, consumers, and family members at the 15th Annual Latino Behavioral Health Institute Conference, Los Angeles, CA, September 24, 2009.

How to integrate academic and career technical education standards? Invited workshop to teachers at the Los Angeles Unified School District, Los Angeles, CA, April 2006.

An introduction to strategies for improving urban youth learning and academic motivation. Invited workshop to staff at the California Student Opportunity & Access Program's Summer Staff Training on engaging and increasing students' college readiness, South Coast Consortium of Schools and Colleges, Whittier, CA, August 2003.

ORGANIZATION OF CONFERENCES, SYMPOSIAS, AND VIRTUAL WEBINARS

- Statewide educators' meeting co-lead organizer, "Educators' Institute for Mental Health Pathway Development," California Department of Education and California HOSA. Sacramento, CA September 2023

- Conference/symposium co-lead organizer, “2023 Joint Annual Conference: Mental Health Wellness to Student Success.” CSU Dominguez Hills, Carson, CA April 2023
- Statewide educators’ meeting co-lead organizer, “Educators’ Institute for Developing Pathways,” California Department of Education and California HOSA. Long Beach, CA November 2022
- Virtual webinar lead organizer, two-day institute for academic and CTE teachers, “Agents of Future Change: School Mental Health and Wellness Educators’ Institute,” California HOSA, Cerritos, CA. November 2020
- Virtual webinar lead organizer, four-series Teacher Café for Educators at Central Union High School District, “Teacher’s Conversation Café. Helping teachers adjust during COVID-19,” November 2020
- Virtual webinar lead organizer, Cal-HOSA Advisors’ Café, “Let’s Talk about Mental Health and Wellness,” October 2020
- Virtual webinar lead organizer, four-part series, “Mental Resiliency in Challenging Times,” California HOSA. Cerritos, CA, June 2020
- Conference lead organizer, “Youth Speaking Up for Youth Mental Health Day: Pathway to Meaningful Human Connections,” California HOSA: Future Health Professionals’ Conference. Sacramento Convention Center, Sacramento, CA, March 2019
- Lead organizer, two-day Cal-HOSA State Officers Leadership and Strategic Planning training, California HOSA and California Department of Education, Sacramento, CA, May 2013-2019, ‘21
- Conference/symposium co-lead organizer, “Latino Mental Health,” California State University, Dominguez Hills. Carson, CA, March/April 2011, ‘12, ‘13, ‘14, ‘18
- Conference contributor/co-lead organizer, The Health Science Capacity Building Grant’s three-day Annual Health Science Educators’ Institute, California Department of Education, Sacramento, CA, June 2009-2017 (*A total of 12 Institutes were organized and provided to teams of teachers, administrators, and healthcare industry partners with the goal of developing, enriching, and improving health science career pathways*)

MEDIA COVERAGE

- Appeared on Univision’s Arriba Valle Central’s “*Feria de Educación y Salud Mental*” in Fresno (October 2016)
- Interviewed by and featured in *The Mental Health Weekly* for a story in the Annual Workforce Issue entitled, “The Latino Behavioral Health Workforce Initiative” by Valerie A. Canady (April 2010)
- Interviewed by and featured in *Daily Breeze* for a story in the Education Section entitled, “Helping Students Help Others” by Grace Lee (September 2000)
- Appeared on an instructional program on “*Career Academies: Supporting Students and their Families*”. The program was featured on KLCS-TV (February 2000)
- Interviewed by and featured in the *Los Angeles County Digest* for a story on the “Human Services Academy” Serving the South Bay and Southeast sections of Los Angeles County (December 2000)

- Interviewed by and featured in *Los Angeles Times* for a story in the Education Section entitled, “Aspiring to Serve” by Jean Merl (June 1998)
<http://articles.latimes.com/1998/jun/16/local/me-60399>

EDITORIAL SERVICE AND OTHER SCHOLARLY ACTIVITIES

- *International Journal of Methods in Psychiatric Research*, Field reviewer, (2021)
- *Swiss National Science Foundation*, Proposal reviewer, (2020)
- *Social Psychiatry and Psychiatric Epidemiology*, Field reviewer, (2018)
- *Journal of Research in Technical Careers*, (2018)
- *Journal of Clinical and Translational Science*, Field reviewer, (2017, 2021)
- *JAMA Psychiatry*, Field Reviewer, (2017)
- *Progress in Community Health Partnerships: Research, Education, and Action*, Field reviewer, (2017)
- *Society and Mental Health*, Field reviewer, (2017)
- *Journal of Urban Learning, Teaching, and Research* (American Educational Research Association), Editorial Review Board, 2016-2017
- *Transcultural Psychiatry*, Field reviewer, (2016)
- *Wiley Publishers*, Field book reviewer, (2015)
- *JAMA Psychiatry*, Field reviewer, (2015, 2017)
- *American Journal of Public Health*, Field reviewer, (2014, 2016, 2019)
- *Health Promotion Practice*, Field reviewer, (2014)
- *Journal of Racial and Ethnic Health Disparities*, Field reviewer, (2014)
- *Psychological Services*, Field reviewer, (2013)
- *Journal Public Health Reviews*, Field reviewer, (2013)
- *Academic Medicine*, Field reviewer, (2013)
- *Career and Technical Education Research*, Guest reviewer, (2013-2020)
- *Journal of Intellectual Disability Research*, Field reviewer, (2013)
- *Oxford University Press*, Field reviewer, (2012)
- *Archives of General Psychiatry*, Field reviewer, (2012)
- *Association of Schools of Public Health*, Guest reviewer, (2010)
- *Journal of Public Health Management and Practice*, Guest reviewer, (2010)
- *U.S. Department of Health and Human Services, Office of Minority Health*, Guest editor, (2010)

GRADUATE DISSERTATION COMMITTEES

- Glen K. Seki, EdD in Educational Psychology, received April 2014 at USC
- Crystal V. Segura, MA in Social Work, received May 2013 at CSU Fresno
- Amir Whitaker, EdD in Educational Psychology, received, December 2011 at USC