

PATHWAY STANDARDS

A. Human Services Pathway

The Human Services Pathway prepares high school students for work in entry-level positions in human services through classroom instruction, hands-on training, and community experience. It also prepares students for college and, eventually, a career in human services. The Human Services Pathway examines the nature of helping people by identifying and describing the skills required by human service professionals.

A1.0 Students understand the history of human services in America and the role of and demand for human service professionals:

A1.1 Analyze the origin of human services in America, the types of problems addressed, and the nature of the services provided.

A1.2 Understand the different roles played by human service professionals now and throughout American history.

A2.0 Students understand the basic attitudes and skills needed to be a successful human service worker, including linking problem-solving methods to desired outcomes:

A2.1 Understand the need for such characteristics in the human service worker as flexibility, patience, tolerance, persistence, emotional control, humor, discretion and confidentiality, empathy and compassion, and self-awareness and ways in which to enhance those characteristics.

A2.2 Understand the level of crisis at which human services employees should seek professional assistance in solving the problem.

A2.3 Understand when and how to use problem-solving techniques, such as brainstorming and mediation, and understand how to link the methodology to the desired outcome.

A3.0 Students develop the specific, effective communication skills essential for working in the human services field:

A3.1 Understand how to engage people in conversation by using active listening skills, empathy, compassion, and self-awareness.

A3.2 Understand the concepts of objectivity, subjectivity, collaboration, delayed gratification, and tolerance of frustration in dealing with others.

A4.0 Students understand various common cultures and the importance of providing culturally competent human services:

A4.1 Understand the importance of cross-cultural sensitivity and appreciation of cultural differences in work with children, families, and communities from varying backgrounds.

A4.2 Know how to train others to be culturally sensitive when working with people from diverse backgrounds.

- A4.3 Know and appreciate cultural differences in this society, understanding the fundamental benefits of cultural diversity as well as the challenges.
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- A5.0 *Students know the basic principles of research, gathering data, entering the data, and interpreting the results:*
- A5.1 Understand basic research methods and skills, including formulating a hypothesis and identifying important variables.
 - A5.2 Know the major methodologies for conducting literature searches on the Internet.
 - A5.3 Understand the fundamentals of constructing a survey to collect and analyze data, including the basic mathematics involved.
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- A6.0 *Students understand various leadership styles and accountability in human services:*
- A6.1 Analyze various leadership styles in terms of accountability and commitment to others.
 - A6.2 Understand basic leadership styles and approaches and distinguish between leadership and management.
 - A6.3 Understand how leaders in the public and private sectors influence human service policy.
 - A6.4 Understand how and why accountability mechanisms protect people receiving human services.
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- A7.0 *Students understand the basic elements of administration of a human services agency, including recordkeeping and fundraising:*
- A7.1 Understand the fundamentals of funding and fundraising for a human services agency.
 - A7.2 Understand the various ways in which human services agencies are funded as well as sources for and approaches to fundraising.
 - A7.3 Understand the key aspects of administration, evaluation, reporting, and maintenance of records in a human services agency.